

Navigating DACA and Other Forms of Relief for Students and Their Families

The contents of this document will be explained during an in depth presentation with community stake holders. Please contact the following people in order to receive more information on how to host a presentation in your community.

Julián Lazalde
Civic Engagement Manager
312-376-1766 x231
jlazalde@Latinpolicyforum.org

Qoc'avib Revolorio
Education Immigration Associate
312-376-1766 x234
qrevolorio@latinpolicyforum.org

Please find the electronic version of this document at the following URL:
http://www.latinpolicyforum.org/resources/training/document/Complete_DACA_Resources.pdf

Table of Contents

1. About the Latino Policy Forum.....	3
2. Key Terms.....	5
3. Evaluating DACA Eligibility Infographic.....	7
4. Gathering Pre Application Documents.....	9
5. DACA Loan Flyer.....	11
6. MAF Sponsored TRP Flyer Lending Circle.....	13
7. Supplemental Information about Educational Requirements.....	15
8. Supplemental Information about National Security and Public Safety.....	22
9. Locating Board of Immigration Appeals Accredited Legal Services.....	24
10. Resources for Undocumented Students.....	25
11. Information on the Illinois Student Access Bill.....	27
12. Temporary Visitors Driver’s License Fact Sheet.....	29
13. Own the Dream Affidavit Guide.....	33
14. DACA Application Form I-821D.....	35
15. DACA Application Form I-765.....	42
16. DACA Application Form I-765 Worksheet.....	43
17. DACA application Form G-1145.....	44

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About the Latino Policy Forum

Who We Are

The Latino Policy Forum is the only organization in the Chicago area that facilitates the involvement of Latinos at all levels of public decision making. The Forum strives to improve education outcomes, advocate for affordable housing, promote just immigration policies, and engage diverse sectors of the community. It does this by conducting analysis to inform, influence and lead, all with an understanding that advancing Latinos advances a shared future.



Our History

Understanding the contributions of Latinos in fueling the economic growth of Illinois, the Latino Policy Forum was established in 2008, building on a 20-year history as Latinos United, an organization that advocated for equitable, affordable housing options for Latinos throughout Metro Chicago. The name of the Latino Policy Forum reflects a larger political agenda that includes education and immigration issues, which have been recognized as top priorities through a series of community meetings convened by the Forum.

Our Leadership

Sylvia Puente, executive director of the Latino Policy Forum, draws from a twenty-five year career serving the Latino community with a wide range of experience at local, state, and national levels. She served as director of the Center for Metropolitan Chicago Initiatives for the University of Notre Dame's Institute for Latino Studies and also founded the Latino Leadership Council of the Chicago Foundation for Women, which raised thousands of dollars to support organizations that provide services to women and girls.

Sobre el Latino Policy Forum

Quiénes Somos

El Latino Policy Forum es la única organización en Chicago que facilita la participación de Latinos en el proceso de tomar decisiones públicas. El Forum se esfuerza por mejorar el desempeño académico de los niños, abogar por vivienda accesible, promover política justa de inmigración, e involucrar sectores diversos de la comunidad. Se hace esto a través de análisis para informar, influir, y desarrollar el liderazgo comunitario, todo con el conocimiento que avanzar a los Latinos, avanza un futuro compartido.



Historia

Con el entendimiento de que las contribuciones de los Latinos aumentan el crecimiento económico de Illinois, se fundó el Latino Policy Forum en 2008. Antes conocido como Latinos United por 20 años, era una organización que abogó por vivienda accesible y equitativa para los latinos por toda la área de Chicago. El nombre del Latino Policy Forum refleja una agenda política ampliada de que incluye asuntos de educación e inmigración, los cuales han sido reconocidos como prioridades absolutas a través de una serie de reuniones comunitarias convocados por el Forum.

Liderazgo

Sylvia Puente, la directora ejecutiva del Latino Policy Forum, se estableció a través de una carrera de veinticinco años de servicio a la comunidad latina, con amplia experiencia al nivel local, estatal y nacional. Sirvió como directora del Center for Metropolitan Chicago Initiatives para el Institute for Latino Studies de la universidad de Notre Dame, y también fundó el Latino Leadership Council del Chicago Foundation for Women, el que recaudo miles de dólares para apoyar organizaciones que sirven mujeres y niñas.

Key Terms

- 1. Board of Immigration Appeals (BIA)** is the highest administrative body for interpreting and applying immigration laws. In addition, the BIA is responsible for recognizing and accrediting organizations and legal representatives requesting permission to practice in relation to the Department of Homeland Security, the immigration courts, and the BIA.
- 2. Consular I.D.** – Identification cards issued by some foreign governments to their respective citizens living in other countries. Also known as a *matricula* in Spanish
- 3. DACAmented students** – Students who have had their DACA approved by the federal government.
- 4. Deferred Action for Childhood Arrivals (DACA)** – Provides temporary relief from deportation for certain undocumented youth as well as a renewable work permit.
- 5. DREAM Act** – The Development, Relief, and Education for Alien Minors Act, would have provided a pathway to citizenship for undocumented students who meet a certain criteria. Introduced in 2001 by Senator Richard Durban, was not passed as law.
- 6. DREAMers** – Students who would benefit from the DREAM Act.
- 7. English learner (EL)** – A person who is learning the English language in addition to his or her native language
- 8. In-State Tuition** – A college or university tuition rate for students who reside within state boundaries. In Illinois, undocumented students qualify for In-state tuition, regardless of if they received DACA
- 9. Student Access Bill** – Legislation in the state of Illinois that would make undocumented students eligible for certain scholarships and for other financial resources from public universities.
- 10. Temporary Visitors Driver's License (TVDL)** – An existing document that is now available to many foreign-born individuals living in Illinois. Since 2005, Illinois has issued TVDLs to individuals who do not have social security numbers but who do have lawful immigration status.
- 11. Undocumented Immigrant** – Individuals who lack the documents required for immigration or legal residence.

Términos Claves

1. **Acción Diferida para los Llegados en la Infancia (DACA)** – Proporciona un alivio temporal de la deportación y un permiso de trabajo renovable para dos años mientras dura la programa. para ciertos jóvenes indocumentados
2. **Alumno del Inglés (EL)** – Un estudiante que está aprendiendo el idioma Inglés, además de su lengua materna.
3. **Colegiatura Estatal (In-State Tuition)** – Una nivel de pago de la colegiatura de la universidad para los estudiantes que residen dentro de las mismas fronteras estatales que la universidad. En Illinois, los estudiantes indocumentados califican para la matrícula estatal, independientemente de si recibieron DACA.
4. **DREAM Act** – Una medida legislativa para el Desarrollo, Alivio y Educación para Menores Extranjeros, habría proporcionado un camino a la ciudadanía para los estudiantes indocumentados que cumplan con ciertos criterios. Introducido en 2001 por el senador Richard Durban, no fue aprobada como ley.
5. **DREAMers** – estudiantes quienes beneficiaría del DREAM Act
6. **Estudiantes DACamentados** – estudiantes que han tenido su DACA aprobado por el gobierno federal.
7. **Identificación Consular**– Un carnet emitida por gobiernos extranjeros a sus ciudadanos que viven en otros países. Conocido como *matrícula* en español.
8. **Inmigrantes Indocumentados** – Las personas que no tienen los documentos necesarios para la inmigración o residencia legal.
9. **Junta de Apelaciones de Inmigración (BIA)** – El grupo administrativo más alto de interpretar y aplicar las leyes de inmigración. Además, la BIA es responsable de reconocer y acreditar las organizaciones y representantes legales que solicitan permiso para ejercer en relación con el Departamento de Seguridad Nacional, los tribunales de inmigración, y la BIA.
10. **Licencia de Conducir para visitantes temporales (TVDL)** – Un documento al corriente para muchos extranjeros que viven en Illinois. Desde 2005, Illinois ha emitido TVDLs a las personas que no tienen números de seguro social, pero que sí tienen estatus migratorio legal.
11. **Proyecto de Ley para el Acceso Estudiantil (Student Access Bill)** – Legislación propuesta en el estado de Illinois, haría que los estudiantes indocumentados serán elegibles para ciertas becas y otros recursos financieros de las universidades públicas.

Evaluating DACA Eligibility

Source: <http://sites.ed.gov/aapi/files/2014/07/E3-TOOLKIT-DACA.pdf>

- You came to the United States before reaching your 16th birthday



- You have continuously resided in the United States since June 15, 2007, up to the present time



- You were under the age of 31 as of June 15, 2012



- You entered without inspection before June 15, 2012, or your lawful immigration status expired as of June 15, 2012



- You are currently in school, have graduated or obtained your certificate of completion from high school, have obtained your general educational development certification, or you are an honorably discharged veteran of the Coast Guard or Armed Forces of the United States



- You have not been convicted of a felony, significant misdemeanor, or three or more misdemeanors, and do not otherwise pose a threat



- You were present in the United States on June 15, 2012, and at the time of making your request for consideration of deferred action with USCIS



Evaluando Elegibilidad para DACA

Fuente: <http://www.uscis.gov/es/acciondiferida>

- Usted vino a los EE.UU. antes de cumplir los 16 años de edad



- Usted ha residido continuamente en EE.UU. desde el 15 de junio de 2007, hasta el presente



- Usted tenía menos de 31 años al 15 de junio de 2012



- Usted entró sin inspección antes del 15 de junio de 2012, o su estatus legal migratorio expiró al 15 de junio de 2012



- Está asistiendo a la escuela, se ha graduado de la escuela superior, posee un Certificado de Educación General (GED, por sus siglas en inglés), o ha servido honorablemente en la Guardia Costanera o en las Fuerzas Armadas de los Estados Unidos



- Usted no ha sido encontrado culpable de un delito grave, delito menos grave de carácter significativo, múltiples delitos menos graves ni representa una amenaza a la seguridad nacional o a la seguridad pública



- Estuvo presente en EE.UU. el 15 de junio de 2012 y al momento de presentar su solicitud de acción diferida ante USCIS



Documents needed for DACA Application

Source: <http://www.e4fc.org/dacaguide.html>

Confirmed that you're eligible for DACA? Great! First, carefully review the official USCIS instructions for gathering your pre-application documents. Below is a summary of what you'll need. **DO NOT send original documents, as they will not be returned:**

- Two (2) passport-style photographs (for the Employment Authorization application) with your name and date of birth written on the back in pen
- Copy of foreign passport biographic page and any prior visa & I-94 cards (if available)
- Copy of original birth certificate and translation OR unexpired passport
- Copy of **every** criminal and/or traffic court case on record (if applicable)
 - Every incident/arrest/police report. If you cannot get your record—eg. it is more than 5 years old and the police station records dept has destroyed it—then ask the police for a letter on letterhead saying that the record has been purged.
 - Every criminal complaint/charging document from the district attorney (or other prosecutor). That's the court document a prosecutor first files with all of the charges against you and what they think you are potentially guilty of having committed from a single incident.
 - Every final criminal court disposition record. That's the final ruling from the judge in your case stating the outcome after settlement or trial or dismissal; it should include your sentence and post-conviction sentencing information
 - Post-conviction showing that you completed all terms of probation/sentence. For example, if you are still on probation, it is something showing you are currently in compliance.
- Copy of school records, such as:
 - Proof of Enrollment
 - Report Cards and/or Transcripts
 - School Identification Card(s)
 - Awards from high school (and college, if applicable)
- Copy of high school diploma or GED certificate (if applicable)
- Proof of entry prior to age 16, continuous residence in U.S. since June 15, 2007 and presence on June 15, 2012, such as:
 - Federal Income Tax Returns or Tax Transcripts (filed independently or as a dependent)
 - Employment records, letters from internships & volunteer work, medical records
 - Leases, rental receipts, other dated receipts, utility bills, cell phone bills
 - Bank statements, credit card statements, copies of cancelled checks
 - Birth certificates of children and/or siblings born in the U.S. for the stated period
 - Affidavits from relatives, friends, teachers, and churches attesting to your presence
 - Photographs placing you in the U.S. since the age of 16 & since 2007

Documentación Necesaria para la Aplicación de DACA

Origen: <http://www.e4fc.org/dacaguide.html>

Confirmó que usted es elegible para DACA? ¡Excelente! Primeramente, revise con cuidado las instrucciones oficiales para ajuntar sus documentos. A continuación se muestra un resumen de lo que usted necesita. **NO envíe documentos originales, ya que no serán devueltos:**

- Dos (2) fotografías del tamaño pasaporte (para la solicitud de Autorización de Empleo) con su nombre y fecha de nacimiento escrita en la parte de atrás con lapicero.
- Copia de la página biográfica del pasaporte extranjero y de cualquier visado previo e tarjetas I-94 (si está disponible)
- Copia del acta de nacimiento original y la traducción o pasaporte no vencido
 - Copia de cada caso criminal o del tráfico registrado en su nombre (si es apropiado)
 - Cada incidente / detención / reporte de la policía
 - Si usted no puede conseguir su récord - por ejemplo; Si pasaron más de 5 años y los registros de la policía lo han destruido, entonces pide una carta con el oficial diciendo que el record ha sido purgado.
 - Cada acusación criminal / documento de carga del District Attorney (o de otro fiscal). Ese es el documento de la corte con todos los cargos en su contra y lo que piensan que usted es potencialmente culpable, de haber cometido desde un solo incidente.
 - Cada un registro final del corte judicial. Esa es la decisión final del juez en su caso indicando el resultado después del acuerdo o juicio o despido; debe incluir la información de la sentencia después de la condenación.
 - Prueba de que muestra que ha completado todos los términos de la posteriores a la convicción/libertad condicional / sentencia. Por ejemplo, si usted todavía está en libertad condicional, eso es algo que muestra el cumplimiento.
- Copias de los registros educativos - por ejemplo;
 - Prueba de inscripción
 - Notas de sus clases y/o transcripciones
 - Identificación escolar/carnet
 - Premios de la secundaria o institución post secundaria (si aplica)
 - Copia de la diploma o certificación GED (si aplica)
- Prueba que llegó antes de los 16 años, residencia constante en los Estados Unidos desde el 15 de Junio del 2007 y presencia el día 15 de Junio 2012, por ejemplo;
 - Impuestos federales o transcripciones de impuestos (presentado de forma independiente o como dependiente)
 - Registros de empleo, cartas de pasantías y trabajo voluntario, registros médicos
 - Contratos de arriendos, facturas de alquiler, otros recibos con fechas, facturas de servicios públicos, facturas del teléfono celular
 - Cuentas bancarios, declaraciones de la tarjeta de crédito, copias de cheques cancelados
 - Certificados de nacimiento de hijos y / o hermanos nacidos en los EE.UU. para el período indicado
 - Declaraciones juradas de familiares, amigos, profesores, e iglesias que atestiguan su presencia
 - Fotografía que colocan usted en los Estados Unidos desde los 16 años y desde 2007

Our DACA Loan is an easy and affordable way to cover the cost of the deferred action application and start building a positive credit history.

Apply for
DACA
and start
building credit!

- Have quick access to funds to cover the cost of applying for DACA
- Avoid high-cost predatory loans, like payday loans
- May help build credit or repair damaged credit
- Become a member of a credit union, and get access to financial services
- Additional loan amounts may be available to multi-year applications only

for as low as
\$42.⁴¹
per month**

**Estimate based on a \$470 loan on a 12 month term

Term:
12 months
15 % APR*

*APR= Annual Percentage Rate

Total interest paid:
\$38.89**

Make sure to bring the following:

- Photo ID (Passport, Matricula, Driver's License)
- Proof of physical address (Utilities bill, cell phone bill, etc.)
- Proof of income (Paystub, tax return, W2, etc.)
- Contact information for 2 references (Name, phone number, address)

Parents and legal guardians may apply to cover the costs of their children's applications.



To apply or for more information visit any of our branches

Call us at 877.369.2828 or go to self-helpfcu.org

Nuestro Préstamo DACA es una opción fácil y accesible de cubrir el costo de la solicitud de Acción Diferida y comenzar a construir un buen historial de crédito.

**¡Solicita
DACA
y comienza a
construir
crédito!**

- Obtén acceso rápido a fondos para cubrir el costo de la solicitud de DACA.
- Tarda pocos minutos obtener el dinero como los préstamos al día de pago.
- Puedes usarlo para reconstruir tu historial de crédito.
- Hasta \$42.41 por mes a través de tu cuenta de débito o crédito, o puedes hacer pagos bajo demanda.
- También puedes usarlo en un momento de emergencia para cubrir gastos de vivienda, comida o transporte.

**con pagos
mensuales
desde****

\$42.⁴¹

**Cálculo basado en un préstamo de \$470 con término de 12 meses.

**Término:
12 meses
15% TAE***

*TAE= Tasa Anual Efectiva

**Pago de interés total:
\$38.89****

Asegúrate de tener lo siguiente:

- Identificación con Fotografía (Pasaporte, Matricula, Licencia de conducir)
- Comprobante de domicilio (Recibos de servicios públicos, cobros de celular, etc.)
- Comprobante de Ingresos (Talón de cheque de pago, declaración de impuestos, W2, carta de empleo)
- Información de 2 referencias (Nombre, dirección, teléfono)

Padres y tutores legales pueden solicitar el préstamo para cubrir el costo de la solicitud de sus hijos.

Para solicitar tu préstamo o para más información, acude a cualquiera de nuestras sucursales. Llámanos al 877.369.2828 o visita self-helpfcu.org



**WANT A SAFE,
AFFORDABLE
WAY TO BUILD
YOUR CREDIT?**

Build credit and a brighter future



Lending Circles

Get a zero-Interest social loan

Receive up to \$2,500 and repay over time with low monthly payments



How do I get started?

- Have a valid government issued ID, and Social Security Number or ITIN
- Go to LendingCircles.org and find a provider near you
- Complete the online application

Questions?

312.217.5598

mcruz@resurrectionproject.org

resurrectionproject.org



The Resurrection Project • 1818 South Paulina Street • Chicago, Illinois 60608 • 312.217.5598

¿QUIERES UNA
MANERA SEGURA
Y ACCESIBLE DE
CONSTRUIR TU
HISTORIAL
CRÉDITO?

Construya un historial crediticio y un futuro brillante



Lending Circles

Obtenga un préstamo social sin intereses

Reciba hasta \$2,500 y realice cómodos pagos mensuales

Obtenga el
dinero que
necesita



Aprenda
sobre finanzas
personales



Construya
su historial
crediticio

¿Cómo comienzo?

- Debe tener una identificación válida emitida por el gobierno y un Número de Seguro Social o ITIN
- Vaya a LendingCircles.org y encuentre un proveedor cerca de usted
- Complete la solicitud en línea

¿Preguntas?

312.217.5598

mcruz@resurrectionproject.org
resurrectionproject.org



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Supplemental Information about DACA Educational Requirements

Source: <http://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-daca>

Education and Military Service Guidelines

Your school or military status at the time of requesting DACA	Meet education or military service guidelines for DACA
<p>I graduated from:</p> <ul style="list-style-type: none"> • Public or private high school; or • Secondary school. <p>Or</p> <ul style="list-style-type: none"> • I have obtained a GED. 	Yes
<p>I am currently enrolled in school.</p> <p>See the Education section of the FAQs for a full explanation of who is considered currently in school.</p>	Yes
<p>I was in school but dropped out and did not graduate. I am not currently in school and am not an honorably discharged veteran of the Coast Guard or Armed Forces of the U.S.</p>	No
<p>I am an honorably discharged veteran of the Coast Guard or Armed Forces of the U.S.</p>	Yes

FAQs about Education and Military Service Guidelines

Q32: Does “currently in school” refer to the date on which the request for consideration of deferred action is filed?

A32: To be considered “currently in school” under the guidelines, you must be enrolled in school on the date you submit a request for consideration of deferred action under this process.

Q33: Who is considered to be “currently in school” under the guidelines?

A33: To be considered “currently in school” under the guidelines, you must be enrolled in:

- a public, private, or charter elementary school, junior high or middle school, high school, secondary school, alternative program, or homeschool program that meets state requirements;
- an education, literacy, or career training program (including vocational training) that has a purpose of improving literacy, mathematics, or English or is designed to lead to placement in postsecondary education, job training, or employment and where you are working toward such placement; or
- an education program assisting students either in obtaining a regular high school diploma or its recognized equivalent under state law (including a certificate of completion, certificate of attendance, or alternate award), or in passing a GED exam or other state-authorized exam (e.g., HiSet or TASC) in the United States.

Such education, literacy, career training programs (including vocational training), or education programs assisting students in obtaining a regular high school diploma or its recognized equivalent under state law, or in passing a GED exam or other state-authorized exam in the United States, include, but are not limited to, programs funded, in whole or in part, by federal, state, county or municipal grants or administered by non-profit organizations. Programs funded by other sources may qualify if they are programs of demonstrated effectiveness.

In assessing whether such programs not funded in whole or in part by federal, state, county or municipal grants or administered by non-profit organizations are of demonstrated effectiveness, USCIS will consider the duration of the program's existence; the program's track record in assisting students in obtaining a regular high school diploma or its recognized equivalent, in passing a GED or other state-authorized exam (e.g., HiSet or TASC), or in placing students in postsecondary education, job training, or employment; and other indicators of the program's overall quality. For individuals seeking to demonstrate that they are "currently in school" through enrollment in such a program, the burden is on the requestor to show the program's demonstrated effectiveness.

Q34: How do I establish that I am currently in school?

A34: Documentation sufficient for you to demonstrate that you are currently in school may include, but is not limited to:

- evidence that you are enrolled in a public, private, or charter elementary school, junior high or middle school, high school or secondary school; alternative program, or homeschool program that meets state requirements; or
- evidence that you are enrolled in an education, literacy, or career training program (including vocational training) that:
 - has a purpose of improving literacy, mathematics, or English, or is designed to lead to placement in postsecondary education, job training, or employment and where you are working toward such placement; and
 - is funded, in whole or in part, by federal, state, county or municipal grants or is administered by non-profit organizations, or if funded by other sources, is a program of demonstrated effectiveness; or

- evidence that you are enrolled in an education program assisting students in obtaining a high school equivalency diploma or certificate recognized under state law (such as by passing a GED exam or other such state-authorized exam [for example, HiSet or TASC]), and that the program is funded in whole or in part by federal, state, county or municipal grants or is administered by non-profit organizations or if funded by other sources, is of demonstrated effectiveness.

Such evidence of enrollment may include: acceptance letters, school registration cards, letters from a school or program, transcripts, report cards, or progress reports which may show the name of the school or program, date of enrollment, and current educational or grade level, if relevant.

Q35: What documentation may be sufficient to demonstrate that I have graduated from high school?

A35: Documentation sufficient for you to demonstrate that you have graduated from high school may include, but is not limited to, a high school diploma from a public or private high school or secondary school, a certificate of completion, a certificate of attendance, or an alternate award from a public or private high school or secondary school, or a recognized equivalent of a high school diploma under state law, or a GED certificate or certificate from passing another such state authorized exam (e.g., HiSet or TASC) in the United States.

Q36: What documentation may be sufficient to demonstrate that I have obtained a GED certificate or certificate from passing another such state authorized exam (e.g., HiSet or TASC)?

A36: Documentation may include, but is not limited to, evidence that you have passed a GED exam, or other state-authorized exam (e.g., HiSet or TASC), and, as a result, have received the recognized equivalent of a regular high school diploma under state law.

Q37: If I am enrolled in a literacy or career training program, can I meet the guidelines?

A37: Yes, in certain circumstances. You may meet the guidelines if you are enrolled in an education, literacy, or career training program that has a purpose of improving literacy, mathematics, or English or is designed to lead to placement in postsecondary education, job training, or employment and where you are working toward such placement. Such programs include, but are not limited to, programs funded, in whole or in part, by federal, state, county or municipal grants or administered by non-profit organizations, or if funded by other sources, are programs of demonstrated effectiveness.

Q38: If I am enrolled in an English as a Second Language (ESL) program, can I meet the guidelines?

A38: Yes, in certain circumstances. Enrollment in an ESL program may be used to meet the guidelines if the ESL program is funded in whole or in part by federal, state, county or municipal grants, or administered by non-profit organizations, or if funded by other sources is a program of demonstrated effectiveness. You must submit direct documentary evidence that the program is funded in whole or part by federal, state, county or municipal grants, administered by a non-profit organization, or of demonstrated effectiveness.

Información Adicional Sobre los Requisitos de Educación para DACA

Fuente: <http://www.uscis.gov/es/programas-humanitarios/proceso-de-accion-diferida-para-jovenes-que-no-representan-riesgo/preguntas-mas-frecuentes>

Criterios de Educación y Servicio Militar

Su estatus de educación o servicio militar al momento de pedir DACA:	¿Cumple con los criterios de educación y servicio militar de DACA?
Me gradué de: <ul style="list-style-type: none"> • Escuela pública o privada o • Escuela secundaria. O <ul style="list-style-type: none"> • Obtuve un GED. 	Sí
Estoy actualmente en la escuela. Vea la sección de Educación de las Preguntas más Frecuentes para una explicación completa de lo que se considera estar actualmente en la escuela.	Sí
Yo estaba en la escuela, pero me di de baja y no me gradué. No estoy actualmente en la escuela y no soy un veterano con licenciamiento honorable de la Guardia Costera o las Fuerzas Armadas de los EE.UU.	No
Soy un veterano con licenciamiento honorable de la Guardia Costera o las Fuerzas Armadas de EE.UU.	Sí

Preguntas Frecuentes Sobre los Criterios de Educación y Servicio Militar:

Pregunta: El término “actualmente en la escuela”, ¿se refiere a la fecha en que la petición de consideración para acción diferida es presentada?

Respuesta: Para que se considere que usted está “actualmente en la escuela” bajo estos criterios, usted debe estar matriculado en la fecha que presenta su petición de consideración para acción diferida bajo este proceso.

Pregunta: ¿A quién se le considera como “actualmente en la escuela” bajo estas guías?

Respuesta: Para que se le considere como “actualmente en la escuela” bajo estas guías, usted debe estar matriculado en:

- Una escuela pública, privada o escuela elemental particular, escuela intermedia, escuela secundaria, escuela vocacional, programa alternativo, o un programa de educación en el hogar que cumpla con los requisitos del estado
- Un programa de entrenamiento educativo, alfabetización o programa de formación profesional (incluyendo entrenamiento vocacional) que tenga el propósito de mejorar la alfabetización, matemáticas o inglés o que está diseñado para la colocación de la persona en educación post secundaria, entrenamiento en el empleo o empleo y que usted está trabajando en ello, o
- un programa educativo que ayude a los estudiantes a obtener ya sea un diploma de escuela superior regular o un equivalente reconocido por las leyes del estado (lo que puede incluir un certificado de finalización, certificado de asistencia o diploma alternativo), o aprobar un examen de educación general (GED, por sus siglas en inglés u otro examen autorizado por el estado (por ejemplo HiSet o TASC, por sus siglas en inglés) en Estados Unidos.

Esos programas de educación, alfabetización, programas de formación profesional (incluyendo el entrenamiento vocacional) o de educación que ayudan a los estudiantes a obtener un diploma regular de escuela secundaria o su equivalente reconocido bajo la ley estatal, o a aprobar un examen GED u otro examen autorizado por un estado de los Estados Unidos , incluyen, pero no se limitan a los programas financiados totalmente o en parte por el gobierno federal, estatal, del condado o por subvenciones municipales o de organizaciones sin fines de lucro. Los programas financiados por otras fuentes pueden cualificar si se trata de programas de eficacia demostrada.

Para evaluar si este tipo de programas son financiados en su totalidad o en parte por el gobierno federal, estatal, del condado o por subvenciones municipales o administrados por organizaciones sin fines de lucro son de eficacia demostrada, USCIS considerará:

- la duración de la existencia del programa
- el historial del programa ayudando a los estudiantes a obtener un diploma de escuela secundaria regular o su equivalente reconocido, a aprobar el GED u otro examen autorizado por el estado (por ejemplo, HiSet o TASC),
- o en la colocación de los estudiantes en la educación post-secundaria, capacitación para el trabajo, o el empleo y
- otros indicadores de la calidad general del programa.

En el caso de las personas que buscan demostrar que están "actualmente en la escuela" a través de la inscripción en un programa de este tipo, la responsabilidad de demostrar la efectividad comprobada del programa recae sobre el solicitante.

Pregunta: ¿Cómo demuestro que estoy en la escuela?

Respuesta: La documentación suficiente para que usted pueda demostrar que está actualmente en la escuela puede incluir, pero no se limita a:

- Prueba de que está inscrito en una escuela pública, privada o escuela elemental particular, escuela intermedia, escuela secundaria, escuela vocacional, programa alternativo, o un programa de educación en el hogar que cumpla con los requisitos del estado

- Prueba de que está inscrito en un programa de educación, alfabetización o programa de formación profesional (incluido el adiestramiento profesional) que:
 - tiene el propósito de mejorar la alfabetización, las matemáticas o el inglés, o está diseñado para conducir a la colocación en la educación post-secundaria, capacitación para el trabajo o el empleo
 - es financiado totalmente o en parte por el gobierno federal, estatal, del condado o por subvenciones municipales, o administrados por organizaciones sin fines de lucro o financiado por otras fuentes de eficacia demostrada.

Prueba de que está inscrito en un programa educativo de eficiencia demostrada que ayude a los estudiantes a obtener ya sea un diploma de escuela superior o un equivalente reconocido por las leyes del estado (lo que puede incluir un certificado de finalización, certificado de asistencia o diploma alternativo), o aprobar un examen de educación general (GED, por sus siglas en inglés u otro examen autorizado por el estado (por ejemplo HiSet o TASC, por sus siglas en inglés) en Estados Unidos.

Dicha evidencia de matrícula puede incluir: cartas de aceptación, tarjetas de registro escolar, cartas de una escuela o programa, transcripciones, tarjetas de calificaciones o informes de progreso que muestren el nombre de la escuela o programa, fecha de inscripción y el nivel educativo o grado actual, si es relevante.

Pregunta: ¿Qué documentación podría ser suficiente para demostrar que me gradué de escuela superior?

Respuesta: La documentación suficiente para demostrar que se ha graduado de escuela superior puede incluir, pero no se limita a un diploma de escuela superior o secundaria pública o privada, un certificado de finalización, certificado de asistencia, o un equivalente de una escuela superior o escuela secundaria pública o privada, o un equivalente válido según las leyes del estado, o un Certificado de Desarrollo de Educación General (GED), o un certificado de haber aprobado otro examen autorizado por el estado (tal como HiSet o TASC) en los Estados Unidos.

Pregunta: ¿Qué documentación podría ser suficiente para demostrar que obtuve un Certificado de Desarrollo de Educación General (GED) o un certificado tal como un examen autorizado por el estado (por ejemplo, HiSet o TASC)?

Respuesta: La documentación puede incluir, pero no se limita a evidencia de que aprobó el examen de GED u otro examen comparable autorizado por el estado (por ejemplo, HiSet o TASC) y como resultado del cual usted ha recibido un equivalente válido del diploma regular de escuela superior según la ley del estado.

Pregunta: Si estoy matriculado en un programa de entrenamiento o alfabetización, ¿cumpló con los criterios?

Respuesta: Sí, en ciertas circunstancias. Usted puede cumplir con los criterios si está inscrito en un programa de educación, alfabetización o de entrenamiento profesional que tenga el propósito de mejorar la alfabetización, las matemáticas o el inglés o está diseñado para conducir a la colocación

en un programa de educación post secundaria, o de capacitación para el trabajo o empleo. Estos programas incluyen, pero no se limitan a, los programas financiados totalmente o en parte por el gobierno federal, estatal, del condado, subvenciones municipales o son administrados por organizaciones sin fines de lucro, o en el caso de los financiados por otras fuentes, si son programas de eficacia demostrada.

Pregunta: Si estoy matriculado en un programa de Inglés como Segundo Idioma (ESL, por sus siglas en inglés), ¿puedo cumplir con los criterios?

Respuesta: Sí, en ciertas circunstancias. Usted puede cumplir con los criterios sólo si está matriculado en un programa ESL como pre requisito para su colocación en educación secundaria, adiestramiento de trabajo o empleo y está trabajando lograr esa colocación. Tales programas incluyen, pero no se limitan a, programas financiados en su totalidad o en parte por subsidios federales, estatales, locales o municipales, o administrados por organizaciones sin fines de lucro, o financiados por otros programas de efectividad comprobada. Usted debe presentar documentación directa de evidencia de que su participación en el programa ESL está relacionada a su colocación en educación secundaria, entrenamiento de trabajo o empleo y el programa es uno de efectividad comprobada.

Supplemental Information about National Security and Public Safety Guidelines

Source: <http://www.uscis.gov/humanitarian/consideration-deferred-action-childhood-arrivals-daca#request> DACA

You will not be considered for DACA if you have been convicted of:

- A felony offense;
- A significant misdemeanor offense; or
- Three or more other misdemeanor offenses not occurring on the same date and not arising out of the same act, omission, or scheme of misconduct.
- Or; You are otherwise deemed to pose a threat to national security or public safety.

What is the difference between “significant misdemeanor”, “non-significant misdemeanor”, and “felony”?

Felony	Significant Misdemeanor	Non-significant Misdemeanor
A felony is a federal, state or local criminal offense punishable by imprisonment for a term exceeding one year.	<p>A significant misdemeanor is a misdemeanor as defined by federal law (specifically, one for which the maximum term of imprisonment authorized is one year or less but greater than five days) and:</p> <ol style="list-style-type: none"> 1. Regardless of the sentence imposed, is an offense of domestic violence; sexual abuse or exploitation; burglary; unlawful possession or use of a firearm; drug distribution or trafficking; or, driving under the influence; or, 2. If not an offense listed above, is one for which the individual was sentenced to time in custody of more than 90 days. The sentence must involve time to be served in custody, and therefore does not include a suspended sentence. 	<p>A crime is considered a non-significant misdemeanor (maximum term of imprisonment is one year or less but greater than five days) if it:</p> <ol style="list-style-type: none"> 1. Is not an offense of domestic violence; sexual abuse or exploitation; burglary; unlawful possession or use of a firearm; drug distribution or trafficking; or, driving under the influence; and 2. Is one for which the individual was sentenced to time in custody of 90 days or less.

A minor traffic offense will not be considered a misdemeanor for purposes of DACA, However, driving under the influence is a significant misdemeanor regardless of the sentence. You can find detailed information in the [National Security and Public Safety section](#) of the Frequent Asked Questions.

Criterios de Seguridad Nacional y Seguridad Pública

Usted no será considerado para DACA si ha sido convicto por:

- Un delito;
- Un delito menor significativo
- Tres o más delitos menores que no ocurrieron en la misma fecha y no están relacionados con el mismo acto, omisión o esquema de conducta delictiva.
- O; Usted es considerado de alguna otra forma como una amenaza a la seguridad nacional o a la seguridad pública.

¿Cuál es la diferencia entre “delito menor significativo”, “delito menor no significativo” y “delito”?

Delito	Delito menor significativo	Delito menor no significativo
Un delito es una ofensa criminal federal, estatal o local que se castiga con prisión por un término de más de un año.	<p>Un delito menor significativo es delito que se define en la ley federal (específicamente uno para el cual la pena máxima autorizada es de un año de prisión o menos, pero mayor de cinco días) y que cumple con los siguientes criterios:</p> <ol style="list-style-type: none"> 1. Sin importar la sentencia impuesta, es un delito de violencia doméstica, abuso sexual o explotación, escalamiento, posesión o uso ilegal de armas de fuego; distribución o tráfico de drogas o manejar bajo los efectos de alcohol o drogas 2. Si no es un delito mencionado anteriormente, es una por la cual el individuo fue sentenciado a tiempo en custodia por más de 90 días. La sentencia debe especificar que el tiempo se sirvió bajo custodia, y por consiguiente no incluye una sentencia suspendida. 	<p>Un crimen es considerado un delito menor no significativo (con un máximo de cárcel es de un año o menos pero mayor de 5 días) si:</p> <ol style="list-style-type: none"> 1. No es un delito de violencia doméstica, abuso sexual o explotación, escalamiento, posesión o uso ilegal de armas de fuego; distribución o tráfico de drogas o manejar bajo los efectos de alcohol o drogas 2. Es uno por el cual el individuo fue sentenciado a tiempo en custodia de 90 días o menos. El tiempo en custodia no incluye el tiempo servido más allá de la sentencia por la ofensa criminal basado en una agencia estatal o local encargada de hacer cumplir la ley que está honrando una orden de detención emitida por ICE.

Una ofensa menor de tráfico no será considerada un delito menor para propósitos de DACA. Sin embargo, conducir en estado de embriaguez es un delito menor significativo independientemente de la sentencia. Puede encontrar información detallada en la sección de Seguridad Nacional y Seguridad Pública de las [Preguntas más Frecuentes](#).

Locating Board of Immigration Appeals (BIA) Legal Service Providers Accredited Legal Service Providers

Cómo localizar proveedores de servicios legales acreditados por la Junta de Apelaciones de Inmigración (BIA)

The image shows a screenshot of a web browser displaying the website www.adminrelief.org. The browser's address bar shows the URL. The website header includes the logo for "ADMINISTRATIVE RELIEF RESOURCE CENTER" and navigation links: "ABOUT ADMINISTRATIVE RELIEF", "FIND LEGAL HELP", "HOW CAN I HELP?", and "CONTACT US". The "FIND LEGAL HELP" link is circled in red, and a red dashed box with an arrow points to it, containing the text "Click here / presione aqui". Below the header is a large banner featuring a black and white photograph of a smiling family (a man, a woman, and two children) on the left. On the right, a yellow background contains the text "ADMINISTRATIVE RELIEF RESOURCE CENTER" and "WELCOME! USE THIS WEBSITE TO LEARN ABOUT ADMINISTRATIVE RELIEF. SUBMIT YOUR EMAIL ADDRESS BELOW TO RECEIVE UPDATES." with a "LEARN MORE" button. At the bottom of the page, there are three lines of text: "THE ADMINISTRATIVE RELIEF RESOURCE CENTER IS A PROJECT OF THE COMMITTEE FOR IMMIGRATION REFORM IMPLEMENTATION (CIRI)", "READY AMERICA CONFERENCE: IMPLEMENTING IMMIGRATION ACTION, FEBRUARY 3-5, 2016", and "OUTREACH FLYERS ON THE SUPREME COURT'S JANUARY 19, 2016 DECISION TO HEAR THE DAPA/DACA CASE". The browser's address bar at the bottom left shows www.adminrelief.org/legalhelp/.

Resources for Undocumented Students

Admin Relief – Is a coalition of immigrant lead and immigrant serving organizations across the country.

- www.adminrelief.org

Educators for Fair Consideration (E4FC) – Since 2009, E4FC has developed resources to help undocumented students across the United States find scholarships to pay for college.

- <http://e4fc.org/resources/scholarshiplist.html>

IL Dream Fund – The Illinois Dream Fund Scholarship seeks to create access to financial resources to further growth and development for the immigrant leaders of tomorrow

- www.illinoisdreamfund.org

Illinois Coalition for Immigrant and Refugee Rights – ICIRR is dedicated to promoting the rights of immigrants and refugees to full and equal participation in the civic, cultural, social, and political life of our diverse society.

- www.icirr.org

Illinois Ready – In anticipation of significant changes to the immigration system, community organizations, government partners, funders, and immigrant advocacy organizations have convened the IL is READY Campaign.

- www.ilisready.org

Illinois Student's Assistance Commission – Few states offer as comprehensive an array of programs to help students and families pay for college as does Illinois, through ISAC. Among those programs are state grants and scholarships, student loan repayment programs, and a prepaid tuition program.

- www.isac.org

Northeastern Illinois University – Northeastern's Financial Aid Office strives to provide services and programs to all Northeastern students in support of their education.

- <http://www.neiu.edu/university-life/undocumented-students-project/how-pay-college>

Scholarship America – Scholarship America's mission is to mobilize America, through scholarships and educational support, to make postsecondary success possible for all students

- www.scholarshipamerica.org

MALDEF Scholarship Guide – An informative resource guide for students, parents, and educators.

- http://www.maldef.org/assets/pdf/2016-2017_MALDEF_Scholarship_List.pdf

Recursos para Estudiantes Indocumentados

Admin Relief – Una coalición de organizaciones hechos por y sirviendo a la población inmigrante del todo el país.

- www.adminrelief.org

Educators for Fair Consideration (E4FC) – Desde el 2009, los de la E4FC han desarrollado recursos para ayudar a los estudiantes indocumentados en los Estados Unidos a encontrar becas para pagar la universidad.

- <http://e4fc.org/resources/scholarshiplists.html>

IL Dream Fund – La beca del Illinois Dream Fund busca crear acceso a los recursos financieros para promover el crecimiento y desarrollo de los líderes inmigrantes del mañana

- www.illinoisdreamfund.org

Illinois Coalition for Immigrant and Refugee Rights - ICIRR se dedica a la promoción de los derechos de los inmigrantes y refugiados a la participación plena e igualitaria en la vida cívica, cultural, social y política de nuestra sociedad diversa.

- www.icirr.org

Illinois Ready – En anticipación de cambios en el sistema de inmigración, organizaciones comunitarias, socios del gobierno, donantes y organizaciones de defensa de los inmigrantes han convocado la campaña de IL IS READY .

- www.ilisready.org

Illinois student's Assistance Commission (ISAC)- Pocos estados ofrecen una serie de programas más completa para ayudar a los estudiantes y a las familias a pagar la universidad como lo hace a través de ISAC. Entre esos programas son subvenciones estatales y becas, programas de reembolso de préstamos estudiantiles, y un programa de matrícula pre-pagada.

- www.isac.org

Northeastern Illinois University – La oficina de Ayuda Financiera esta para proporcionar servicios y programas a todos los estudiantes para apoyar a su educación.

- <http://www.neiu.edu/university-life/undocumented-students-project/how-pay-college>

Scholarship America - Nuestra misión es movilizar a América, a través de becas y apoyo educativo, para hacer el éxito postsecundaria posible para todos los estudiantes.

- www.scholarshipamerica.org

MALDEF Scholarship Guide – Una fuente informativa para estudiantes, padres, maestros y consejeros.

- http://www.maldef.org/assets/pdf/2016-2017_MALDEF_Scholarship_List.pdf

Provide Equal Opportunity for Financial Aid at 4-Year Public Universities

The Student Access bill will provide legal authority to 4-year public universities in Illinois to provide financial aid to undocumented students who enroll at their institutions. Undocumented students are currently ineligible to receive federal student aid, Pell grants, Illinois' MAP grant and other forms of state-based financial aid. However, federal law allows individual state legislatures to offer undocumented students eligibility for state financial aid. Passage of the Student Access bill would allow 4-year public universities to offer financial aid to every student enrolled at their institution on a competitive basis. The legislation will not, however, make undocumented students eligible to apply for the MAP grant.

The Student Access bill is revenue neutral! The legislation does not have a fiscal impact because it does not require the state to appropriate additional resources for higher education or increase spending for state-funded scholarship programs. The bill simply provides 4-year public universities the legal authority to offer financial aid to undocumented students. The legislation does not create an entitlement, a new state scholarship program or provide undocumented students with a competitive advantage when applying for financial aid.

How many students would this apply to? The University of Illinois at Chicago estimates that the Student Access bill would provide new scholarship opportunities for roughly 1,500 students across all 4-year public universities in Illinois.

Doesn't the Illinois Dream Fund provide financial aid? Undocumented students currently have access to in-state tuition and they may apply for scholarships provided by the privately funded Illinois Dream Fund. In 2014, 1,720 students applied for a scholarship through the Illinois Dream Fund. However, the Illinois Dream Fund was only able to award 26 students a scholarship ranging from \$2,000-\$6,000. Over the last three years, the program has been unable to assist 98 percent of applicants due to insufficient private resources.

Which other states have similar laws? California, Minnesota, New Mexico, Texas and Washington have enacted similar pieces of legislation. Data suggests that providing in-state tuition and access to financial aid increases the high school graduation and college enrollment rates of undocumented students.

Why should I support the Student Access Bill? Many college students depend on some form of financial aid in order to complete their education. Students who work long hours or multiple jobs find it harder to succeed and complete their degrees. The state has already invested considerable resources in the primary and secondary education of undocumented students. Providing access to financial aid will help students complete their degrees, enter the workforce and ensure Illinois secures a return on its investment.

Public Supporters of the Student Access Bill

HIGHER EDUCATION

Chicago State University
DePaul University
Eastern Illinois University
Governors State University
Illinois State University
Northeastern Illinois University
Northern Illinois University
Southern Illinois University
University of Illinois

STUDENT & FACULTY ORGANIZATIONS

Black Graduate Student Association (UIUC)
Campus Faculty Association (UIUC)
Coalition for Accessible Scholarships for Everyone (UIUC)
Dream Action NIU
Dreamers and Allies Student Organization (Arrupe College)
Fearless Undocumented Alliance (UIC)
Hispanic Student Dental Association (UIC)
Latino Educators United for Change- LUCHA (UIC)
Latino/a Studies Graduate Student Organization (UIUC)
Mexican Students de Aztlán (UIC)
Movimiento Latino (UIC)
Non-Tenure Faculty Coalition Local #6546
Students for Justice in Palestine (UIC)
UIC Graduate Employees Organization
UIC United Faculty
Undocumented Resilient and Organized (NEIU)
Undocumented Students and Allies (IIT)
Union for Puerto Rican Students (UIC)
United Students Against Sweatshops (UIC)

PUBLIC OFFICIALS

Former Governor Jim Edgar
Chicago Mayor Rahm Emanuel
Chicago City Clerk Susana Mendoza
Cook County Board President Toni Preckwinkle
Urbana Mayor Laurel Lunt Prussing

BUSINESS & CIVIC LEADERS

Dave Bender, Exec. Director, American Council of Engineering Companies of Illinois
C.W. Chan, Chairman, Coalition for a Better Chinese American Community
Omar Duque, President/CEO, Illinois Hispanic Chamber of Commerce
Billy Lawless, Board Member, Illinois Restaurant Association
Max Levchin, Founder, PayPal; Founder & CEO, Affirm
John Rowe, Co-Chair, Illinois Business Immigration Coalition; Chairman Emeritus, Exelon
Jesse Ruiz, Vice-President, Chicago Board of Education
Sam Scott, Chairman, Chicago Sister Cities; Former CEO, Corn Products International
Darryl Tom, President, Chicago Chinatown Chamber of Commerce

FAITH-BASED LEADERS & ORGANIZATIONS

Father Jose Santiago, Pastor, St. Pius V Church
Illinois Hispanic Pastors Association
John Paul II Newman Center at UIC
Lutheran Advocacy-Illinois
Lutheran Social Services of Illinois

LABOR

AFSCME Local 3700
Chicago Teachers Union
SEIU Healthcare Illinois Indiana
SEIU Illinois Council
SEIU Local 73

NONPROFITS & ASSOCIATIONS

Advance Illinois
Alianza Americas
Alivio Medical Center
Alliance of Filipinos for Immigrant Rights and Empowerment
Arab American Action Network
Asian Americans Advancing Justice-Chicago
Casa Michoacán
Centro de Información
Centro de Trabajadores Unidos
Chicago Community and Workers Rights
Community Activism Law Alliance
Community Renewal Society
Dare to Dream: Get Educated
Enlace Chicago
Erie Neighborhood House
Fight for \$15
Illinois Association for College Admission Counseling (IACAC)
Illinois Coalition for Immigrant and Refugee Rights
Illinois Latino Council on Higher Education
Instituto del Progreso Latino
Interfaith Leadership Project
Japanese American Service Committee
Kenwood Oakland Community Organization
Korean American Community Services
Korean American Resource and Cultural Center
Latin@ Youth Action League
Latino Policy Forum
Latinos Progresando
Logan Square Neighborhood Association
MALDEF Midwest Regional Office
National Alliance of Latin American and Caribbean Communities
National Association for College Admission Counseling (NACAC)
National Council of Jewish Women – Chicago North Shore
National Council of Jewish Women – Illinois State Policy Advocacy
National Museum of Mexican Art
National Museum of Puerto Rican Arts and Culture
National Partnership for New Americans
Organized Communities Against Deportations
Ounce of Prevention Fund
P.A.S.O.-West Suburban Action Project
Planetaxlive
Puerto Rican Arts Alliance
Puerto Rican Cultural Center
Sargent Shriver National Center on Poverty Law
South Asian American Policy & Research Institute
South Suburban Immigrant Project
Southwest Organizing Project
Spanish Community Center
Telpochcalli Community Education Project
The Resurrection Project
Trickster Art Gallery
United African Organization
United Congress of Community and Religious Organizations
Voices for Illinois Children
Women Employed
Young Invincibles

TVDL FACILITY LOCATIONS
Downtown

- Beardstown**
103 W. 19th Street
Beardstown, IL 62808
(217) 343-2000
- Bethalto**
20 Terminal Dr., Ste. 103
Bethalto, IL 62824
- Bloomington**
1300 W. Market St.
Bloomington, IL 61704
- Bradley**
1111 Blatt Blvd.
Bradley, IL 60915
- Carbondale**
2306 W. Murphyboro Rd.
Carbondale, IL 62901
- Champaign**
2401 W. Bradley Ave.
Champaign, IL 61824
- DeKalb**
1160 Oakwood St.
DeKalb, IL 60015
- Edwardsville**
1924 Troy Rd.
Edwardsville, IL 62025
- Granite City**
1810 Edison
Granite City, IL 62040
(618) 877-2491
- Macomb**
466 Deer Rd.
Macomb, IL 61455
- Madison / Site:**
2001 Fifth St., Ste. 10
Silvis, IL 61282
- Morris**
2413 Sycamore Dr
Morris, IL 60450
(815) 942-9154
- Ottawa**
404 Stevenson Road
Ottawa, IL 61350
(815) 434-4070
- Peoria**
331 N. Sterling Ave. #12
Peoria, IL 61604
- Princeton**
225 Backbone Road E
Princeton, IL 61396
(815) 875-2017
- Rockford Central**
3720 E. State St.
Rockford, IL 61108
- Springfield**
2701 S. Eriksen Pkwy.
Springfield, IL 62723
- Tilton**
#5 Southgate
Tilton, IL 61833
(217) 442-1964
- Aurora**
339 E. Indian Trail
Aurora, IL 60505
- Bridgeview**
7356 W. 87th St.
Bridgeview, IL 60435
- Chicago Heights**
570 W. 209th Street
Chicago Heights, IL 60411
(708) 481-4310
- Chicago North**
5401 N. Elston Ave.
Chicago, IL 60630
- Chicago South**
9901 S. Dr. Martin Luther
King Jr. Dr.
Chicago, IL 60628
- Chicago West**
3301 W. Lexington St.
Chicago, IL 60644
- Deerfield**
405 W. Lake Cook Rd A6-9
Deerfield, IL 60015
(847) 964-0921
- Des Plaines**
1470 Lee Street
Des Plaines, IL 60018
(312) 793-1000
- Elgin**
595 S. State
Elgin, IL 60123
- Joliet**
201 S. Joyce Rd.
Joliet, IL 60435
- Libertyville**
342 Peterson Rd.
Libertyville, IL 60048
- Lombard**
837 S. Westmore B37
Lombard, IL 60148
(630) 629-0214
- Melrose Park**
1903 N. Mannheim Rd.
Melrose Park, IL 60160
- Midlothian**
14434 S. Pulaski
Midlothian, IL 60445
- Naperville**
931 W. 75th St.
See 101
Naperville, IL 60565
- Schaumburg**
1227 E. Golf Rd
Schaumburg, IL 60173
(847) 609-1454
- Waukegan**
617 S. Green Bay Rd.
Waukegan, IL 60085
- Woodstock**
428 S. Eastwood Dr.
Woodstock, IL 60098

TVDL FACILITY LOCATIONS
Chicago Metro Area

FOR QUESTIONS ABOUT THE TVDL PROGRAM OR TO CHECK THE STATUS OF YOUR APPLICATION:
855-212-2687

To make an appointment: Go online: www.cyberdrivillinois.com, or call: 855-236-1155

QUICK GUIDE

TVDL



Temporary

Visitor

Driver's

License

WWW.CYBERDRIVILLINOIS.COM

JESSE WHITE
SECRETARY OF STATE

BY APPOINTMENT ONLY

Applicant must make an appointment by going online at: WWW.CYBERDRIVEILLINOIS.COM or calling 855-236-1155.

GENERAL INFORMATION

Under Public Act 97-057, non-visa status individuals who cannot obtain a Social Security card may apply for a TVDL.

General information about the new TVDL program for non-visa status individuals:

- TVDL may be used for driving purposes only, not valid for identification.
- TVDL valid for three years.
- Applications accepted at designated facilities only.
- Appointments are required.
- TVDL will be printed and mailed to the applicant after the application is verified.
- Applicants may not drive until they receive their TVDL in the mail.
- TVDLs only available for driver's license class D, L, or M (car or motorcycle).
- Applicants may bring an interpreter to assist with the application process.
- Fee to apply for TVDL is \$30 (+ \$5 for motorcycle).
- Applicants required to complete a Verification of Residency Form.
- Applicants required to pass the vision, written and road exams.
- Illinois TVDL may not be accepted for driving in other states.
- TVDL only valid if driver has current liability insurance.

REQUIRED DOCUMENTS

NAME AND DATE OF BIRTH

Provide one document.

- Unexpired Foreign Passport
- Consular Card (issued by an approved country)

WRITTEN SIGNATURE

Provide one document.

- Unexpired Foreign Passport
- Consular Card (issued by an approved country)
- Cooperative Driver Certificate (HS Driver Ed)
- Court Order
- Credit Card - American Express, Diners Club, Discover, MasterCard or Visa
- U.S. Federal, State or Local Government ID Card
- Mortgage/Installment Loan Agreement
- Current Out-of-State Driver's License/ID Card
- Mexican Electoral Card

12-MONTH RESIDENCY

Provide one document.

For this category, all documents must be dated at least 12 months prior to application date.

- Certified School Transcripts
- Bank Statement
- Deed/Title, Mortgage, Rental/Lease Agreement
- Insurance Policy (Homeowner's or Renter's)
- Medical Claim or Statement of Benefits from private insurance company or government agency
- Official Mail received from a state, county, city, village or a federal agency that includes first and last name of the applicant and complete current address
- Homestead Exemption Receipt
- Pension or Retirement Statement
- Report Card from grade/high school, college, or university
- Tuition Invoice or other Official Mail (from a college or University)
- Utility Bill - electric, water, trash, telephone, cable, or gas

CURRENT ADDRESS

Provide two documents.

- Consular Card (issued by an approved country)
- Certified School Transcripts
- Bank Statement issued within the last 90 days
- Credit Report issued by Experian, Equifax, or TransUnion within the last 90 days.
- Deed/Title, Mortgage, Rental/Lease Agreement
- Insurance Policy (Homeowner's or Renter's)
- Medical Claim or Statement of Benefits from private insurance company or government agency dated within 90 days of application
- Official Mail received from a state, county, city, village or federal agency that includes first and last name of the applicant and complete current address
- Homestead Exemption Receipt
- Pension or Retirement Statement
- Report Card from grade/high school, college or university
- Tuition Invoice or other Official Mail from a college or university dated within 90 days of application
- Utility Bill—electric, water, trash, telephone, cable or gas within 90 days of application
- Selective Service Card

NAME CHANGE

Provide one document.

If an applicant's name is different than the name on his/her foreign passport or consular card, one of these documents must be provided to link both names.

- Court Order
- Marriage Certificate



Las citas se estarán admitiendo hasta 30 de junio, 2016. A partir del 1 de Julio de 2016, todos las oficinas de TVDL - excepto la oficina de Norte Chicago y Oeste Chicago - procesarán TVDL sin cita. El proceso de TVDL no estará disponible los sábados en ninguno de nuestras oficinas.

El solicitante debe hacer una cita a través de Internet en:
WWW.CYBERDRIVEILLINOIS.COM
o llamando al 855-236-1155.

INFORMACIÓN GENERAL

Bajo la Ley Pública 97-1157, las personas con estatus non-visa que no puedan obtener una tarjeta del seguro social, pueden solicitar una licencia de conducir TVDL.

Información general sobre el programa de licencia TVDL (por sus siglas en inglés) para personas non-visa:

- La TVDL puede utilizarse solamente para conducir, no es válida como identificación.
- La TVDL es válida por tres años.
- Las solicitudes serán aceptadas solamente en las oficinas asignadas.
- Se requiere cita solamente en la oficina de Norte de Chicago y del oeste de Chicago.
- La TVDL se imprimirá y se le enviará por correo al solicitante una vez que su solicitud sea verificada.
- Los solicitantes no deben conducir hasta que reciban su TVDL por correo.
- Las TVDL solamente estarán disponibles para las licencias de conducir de nivel clase D, L, o M (carro o motocicleta).
- Los solicitantes pueden traer un intérprete para que le ayude durante el proceso de su solicitud.
- Para solicitar la TVDL, cuesta \$90 (+\$ para motocicletas).
- Es requerido que el solicitante complete el formulario de Verificación de Residencia.
- Los solicitantes deben aprobar los exámenes de la vista, escrito y de conducir.
- La TVDL de Illinois puede que no sea aceptada por otros estados del país.
- La TVDL solamente es válida con un seguro de auto (cobertura básica) vigente.

DOCUMENTOS NECESARIOS (No se aceptan fotocopias.)

NOMBRE Y FECHA DE NACIMIENTO

Presente un documento.

- Pasaporte extranjero vigente
- Matrícula consular (emitida por un país aprobado)

FIRMA ESCRITA

Presente un documento.

- Pasaporte extranjero vigente
- Matrícula consular (emitida por un país aprobado)
- Certificado de Conducir (clase de educación de conducir de la secundaria)
- Orden de la corte
- Tarjeta de crédito: American Express, Diners Club, Discover, MasterCard o Visa
- Una tarjeta de identificación del gobierno federal, estatal o local de EE.UU.
- Hipoteca/contrato de préstamo a plazos
- Licencia de conducir/tarjeta de identificación vigente de otro estado
- Tarjeta electoral mexicana

RESIDENCIA POR LOS ÚLTIMOS 12 MESES

Presente un documento.

Para esta categoría, todos los documentos deben estar fechados al menos 12 meses antes de la fecha de solicitud.

- Copia certificada oficial (académica)
- Estado de cuenta bancaria
- Escritura/título de propiedad, hipoteca, contrato de alquiler/renta
- Póliza de seguro (de propietario o inquilino)
- Reclamo médico o declaración de beneficios por una agencia de seguro privado o público
- Correo de un ente oficial federal, estatal, o municipal que incluya el nombre y el apellido del solicitante, y el domicilio actual completo
- Recibo de exención de casa (Homestead Exemption Receipt)
- Declaración de pensión o jubilación
- Calificaciones de la escuela primaria/secundaria, preparatoria o universidad
- Recibo de matrícula u otro correo oficial (de un colegio o universidad)
- Recibo de servicio: electricidad, agua, aseó, teléfono, cable o gas

DOMICILIO ACTUAL

Presente dos documentos.

- Matrícula consular (emitida por un país aprobado)
- Copia certificada oficial (académica)
- Estado de cuenta bancaria emitida dentro de los últimos 90 días
- Reporte de crédito emitido por Experian, Equifax o TransUnion dentro de los últimos 90 días.
- Escritura/título de propiedad, hipoteca, contrato de alquiler/renta
- Póliza de seguro (propietario o inquilino)
- Reclamo médico o declaración de beneficios por una agencia de seguro privado o público con fecha dentro de los últimos 90 días
- Correo de un ente oficial federal, estatal o municipal que incluya el nombre y el apellido del solicitante, y el domicilio actual completo
- Recibo de exención de casa (Homestead Exemption Receipt)
- Declaración de pensión o jubilación
- Calificaciones de la escuela primaria/secundaria, preparatoria o universidad
- Recibo de matrícula u otro correo oficial (de un colegio o universidad) con fecha dentro de los últimos 90 días
- Recibo de servicio: electricidad, agua, aseó, teléfono, cable o gas con fecha dentro de los últimos 90 días.
- Tarjeta de servicio selectivo militar

CAMBIO DE NOMBRE

Presente un documento.

Si el solicitante tiene diferente nombre al del pasaporte extranjero o matrícula consular, debe presentar uno de estos documentos, el cual debe mostrar su vinculación.

- Orden de la corte
- Certificado de Matrimonio





OWN *the* DREAM

ÚNETE al SUEÑO

AFFIDAVIT GUIDE

You may need an affidavit if...

You have gaps in papers showing you were here from June 15, 2007 to the present.

You need to describe a departure between June 15, 2007 and August 15, 2012.

- *If this applies to you, it is especially important that you speak with a legal service provider.*

You need evidence of good moral character.

- *If this applies to you, it is especially important that you speak with a legal service provider.*

You can't use an affidavit alone to prove....

That you meet the education requirement

That you were here on June 15, 2012

That you came to the U.S. before you turned 16

That you were under 31 on June 15, 2012.

What is an affidavit?

An affidavit is a sworn statement that is signed and dated. If you lie in an affidavit, you commit a crime. The following words turn a letter into an affidavit: "I declare under penalty of perjury that this statement is true and correct to the best of my knowledge and belief."

Who should write affidavits for me?

If you need to submit an affidavit to show the government that you were here from June 15, 2007 until now because there are gaps in your evidence, you should get two or more people other than you to write affidavits for you. Find two or more people who actually spent time with you inside the United States during the gap period(s).

If you need to submit an affidavit to describe a departure between June 15, 2007 and August 15, 2012, then follow the instructions above.

If you need to submit an affidavit to show that you have good moral character, the same rules apply except that you may also write your own affidavit.

Does the person writing the affidavit need to be identified?

Yes! The person who writes an affidavit should clearly explain who he or she is.

Does the affidavit need to explain the relationship between you and the person writing the affidavit?

Yes! The affidavit should explain how the writer knows you. For example, if the person writing the affidavit knows you because you are neighbors or because he or she was your teacher, the affidavit should make that clear.

Does the affidavit need to be notarized?

No. If you submit an affidavit with your DACA application, it does not have to be signed in front of a notary public.

Can I have a sample affidavit?

Yes! Give the blank affidavit on the next page to the person you want to have write an affidavit for your DACA application. The sample that follows is for someone who needs more evidence to prove that they continuously lived in the U.S. since June 15, 2007. If you use this sample to meet a different DACA requirement, you will need to change the affidavit to fit your needs.



AFFIDAVIT OF _____

1. My name is _____. My address is _____
_____. My telephone number is _____.

2. I personally know _____ because _____
[name of DACA applicant] [basis of knowing applicant]

3. I know _____ was in the United States at the following times:
[name of DACA applicant]

_____. I

know this because _____

I declare under penalty of perjury that the contents of this statement are true and correct to the best of my knowledge and belief.

signature: _____

print name:

_____ [date]

Part 1. Information About You (For Initial and Renewal Requests) (continued)

Other Information

6. Alien Registration Number (A-Number) (if any)
▶ A-
7. U.S. Social Security Number (if any)
▶
8. Date of Birth (mm/dd/yyyy) ▶
9. Gender Male Female
- 10.a. City/Town/Village of Birth
- 10.b. Country of Birth
11. Current Country of Residence
12. Country of Citizenship or Nationality
13. Marital Status
 Married Widowed Single Divorced

Other Names Used (If Applicable)

If you need additional space, use **Part 8. Additional Information**.

- 14.a. Family Name (Last Name)
- 14.b. Given Name (First Name)
- 14.c. Middle Name

Processing Information

15. Ethnicity (Select only one box)
 Hispanic or Latino
 Not Hispanic or Latino
16. Race (Select all applicable boxes)
 White
 Asian
 Black or African American
 American Indian or Alaska Native
 Native Hawaiian or Other Pacific Islander
17. Height Feet Inches
18. Weight Pounds
19. Eye Color (Select only one box)
 Black Blue Brown
 Gray Green Hazel
 Maroon Pink Unknown/Other
20. Hair Color (Select only one box)
 Bald (No hair) Black Blond
 Brown Gray Red
 Sandy White Unknown/Other

Part 2. Residence and Travel Information (For Initial and Renewal Requests)

1. I have been continuously residing in the U.S. since at least June 15, 2007, up to the present time. Yes No

NOTE: If you departed the United States for some period of time before your 16th birthday and returned to the United States on or after your 16th birthday to begin your current period of continuous residence, and if this is an initial request, submit evidence that you established residence in the United States prior to 16 years of age as set forth in the instructions to this form.

For Initial Requests: List your current address and, to the best of your knowledge, the addresses where you resided since the date of your initial entry into the United States to present.

For Renewal Requests: List only the addresses where you resided since you submitted your last Form I-821D that was approved.

If you require additional space, use **Part 8. Additional Information**.

Part 2. Residence and Travel Information (For Initial and Renewal Requests) (continued)

Present Address

2.a. Dates at this residence (mm/dd/yyyy)
From ▶ To ▶ Present

2.b. Street Number and Name

2.c. Apt. Ste. Flr.

2.d. City or Town

2.e. State 2.f. ZIP Code

Address 1

3.a. Dates at this residence (mm/dd/yyyy)
From ▶ To ▶

3.b. Street Number and Name

3.c. Apt. Ste. Flr.

3.d. City or Town

3.e. State 3.f. ZIP Code

Address 2

4.a. Dates at this residence (mm/dd/yyyy)
From ▶ To ▶

4.b. Street Number and Name

4.c. Apt. Ste. Flr.

4.d. City or Town

4.e. State 4.f. ZIP Code

Address 3

5.a. Dates at this residence (mm/dd/yyyy)
From ▶ To ▶

5.b. Street Number and Name

5.c. Apt. Ste. Flr.

5.d. City or Town

5.e. State 5.f. ZIP Code

Travel Information

For Initial Requests: List all of your absences from the United States since June 15, 2007.

For Renewal Requests: List only your absences from the United States since you submitted your last Form I-821D that was approved.

If you require additional space, use Part 8. Additional Information.

Departure 1

6.a. Departure Date (mm/dd/yyyy) ▶

6.b. Return Date (mm/dd/yyyy) ▶

6.c. Reason for Departure

Departure 2

7.a. Departure Date (mm/dd/yyyy) ▶

7.b. Return Date (mm/dd/yyyy) ▶

7.c. Reason for Departure

8. Have you left the United States without advance parole on or after August 15, 2012? Yes No

9.a. What country issued your last passport?

9.b. Passport Number

9.c. Passport Expiration Date (mm/dd/yyyy) ▶

10. Border Crossing Card Number (if any)

Part 3. For Initial Requests Only

1. I initially arrived and established residence in the U.S. prior to 16 years of age. Yes No

2. Date of Initial Entry into the United States (on or about) (mm/dd/yyyy) ▶

3. Place of Initial Entry into the United States

Part 3. For Initial Requests Only (continued)

4. Immigration Status on June 15, 2012 (e.g., No Lawful Status, Status Expired, Parole Expired)
- 5.a. Were you EVER issued an Arrival-Departure Record (Form I-94, I-94W, or I-95)? Yes No
- 5.b. If you answered "Yes" to Item Number 5.a., provide your Form I-94, I-94W, or I-95 number (if available).
- 5.c. If you answered "Yes" to Item Number 5.a., provide the date your authorized stay expired, as shown on Form I-94, I-94W, or I-95 (if available).
 (mm/dd/yyyy)

Education Information

6. Indicate how you meet the education guideline (e.g., Graduated from high school, Received a general educational development (GED) certificate or equivalent state-authorized exam, Currently in school)
7. Name, City, and State of School Currently Attending or Where Education Received
8. Date of Graduation (e.g., Receipt of a Certificate of Completion, GED certificate, other equivalent state-authorized exam) or, if currently in school, date of last attendance. (mm/dd/yyyy)

Military Service Information

9. Were you a member of the U.S. Armed Forces or U.S. Coast Guard? Yes No
- If you answered "Yes" to Item Number 9., you must provide responses to Item Numbers 9.a. - 9.d.
- 9.a. Military Branch
- 9.b. Service Start Date (mm/dd/yyyy)
- 9.c. Discharge Date (mm/dd/yyyy)
- 9.d. Type of Discharge

Part 4. Criminal, National Security, and Public Safety Information (For Initial and Renewal Requests)

If any of the following questions apply to you, use Part 8. Additional Information to describe the circumstances and include a full explanation.

1. Have you EVER been arrested for, charged with, or convicted of a felony or misdemeanor, including incidents handled in juvenile court, in the United States? Do not include minor traffic violations unless they were alcohol- or drug-related. Yes No

If you answered "Yes," you must include a certified court disposition, arrest record, charging document, sentencing record, etc., for each arrest, unless disclosure is prohibited under state law.

2. Have you EVER been arrested for, charged with, or convicted of a crime in any country other than the United States? Yes No

If you answered "Yes," you must include a certified court disposition, arrest record, charging document, sentencing record, etc., for each arrest.

3. Have you EVER engaged in, do you continue to engage in, or plan to engage in terrorist activities? Yes No

4. Are you NOW or have you EVER been a member of a gang? Yes No

5. Have you EVER engaged in, ordered, incited, assisted, or otherwise participated in any of the following:

- 5.a. Acts involving torture, genocide, or human trafficking? Yes No
- 5.b. Killing any person? Yes No
- 5.c. Severely injuring any person? Yes No
- 5.d. Any kind of sexual contact or relations with any person who was being forced or threatened? Yes No
6. Have you EVER recruited, enlisted, conscripted, or used any person to serve in or help an armed force or group while such person was under age 15? Yes No
7. Have you EVER used any person under age 15 to take part in hostilities, or to help or provide services to people in combat? Yes No

Part 5. Statement, Certification, Signature, and Contact Information of the Requestor (For Initial and Renewal Requests)

NOTE: Select the box for either Item Number 1.a. or 1.b.

- 1.a. I can read and understand English, and have read and understand each and every question and instruction on this form, as well as my answer to each question.
- 1.b. The interpreter named in Part 6. has read to me each and every question and instruction on this form, as well as my answer to each question, in a language in which I am fluent. I understand each and every question and instruction on this form as translated to me by my interpreter, and have provided true and correct responses in the language indicated above.

Requestor's Certification

I certify, under penalty of perjury under the laws of the United States of America, that the foregoing is true and correct and that copies of documents submitted are exact photocopies of unaltered original documents. I understand that I may be required to submit original documents to U.S. Citizenship and Immigration Services (USCIS) at a later date. I also understand that knowingly and willfully providing materially false information on this form is a federal felony punishable by a fine, imprisonment up to 5 years, or both, under 18 U.S.C. section 1001. Furthermore, I authorize the release of any information from my records that USCIS may need to reach a determination on my deferred action request.

- 2.a. Requestor's Signature
- 2.b. Date of Signature (mm/dd/yyyy) ▶

Requestor's Contact Information

3. Requestor's Daytime Telephone Number
4. Requestor's Mobile Telephone Number
5. Requestor's Email Address

Part 6. Contact Information, Certification, and Signature of the Interpreter (For Initial and Renewal Requests)

Interpreter's Full Name

Provide the following information concerning the interpreter:

- 1.a. Interpreter's Family Name (Last Name)
- 1.b. Interpreter's Given Name (First Name)
2. Interpreter's Business or Organization Name (if any)

Interpreter's Mailing Address

- 3.a. Street Number and Name
- 3.b. Apt. Ste. Flr.
- 3.c. City or Town
- 3.d. State 3.e. ZIP Code
- 3.f. Province
- 3.g. Postal Code
- 3.h. Country

Interpreter's Contact Information

4. Interpreter's Daytime Telephone Number
5. Interpreter's Email Address

Part 6. Contact Information, Certification, and Signature of the Interpreter (For Initial and Renewal Requests) (continued)

Interpreter's Certification

I certify that:

I am fluent in English and which is the same language provided in Part 5., Item Number 1.b.;

I have read to this requestor each and every question and instruction on this form, as well as the answer to each question, in the language provided in Part 3., Item Number 1.b., and

The requestor has informed me that he or she understands each and every instruction and question on the form, as well as the answer to each question.

6.a. Interpreter's Signature

6.b. Date of Signature (mm/dd/yyyy) ▶

Part 7. Contact Information, Declaration, and Signature of the Person Preparing this Request, If Other than the Requestor (For Initial and Renewal Requests)

Preparer's Full Name

Provide the following information concerning the preparer:

1.a. Preparer's Family Name (Last Name)

1.b. Preparer's Given Name (First Name)

2. Preparer's Business or Organization Name

Preparer's Mailing Address

3.a. Street Number and Name

3.b. Apt. Ste. Flr.

3.c. City or Town

3.d. State 3.e. ZIP Code

3.f. Province

3.g. Postal Code

3.h. Country

Preparer's Contact Information

4. Preparer's Daytime Telephone Number

5. Preparer's Fax Number

6. Preparer's Email Address

Preparer's Declaration

I declare that I prepared this Form I-821D at the requestor's behest, and it is based on all the information of which I have knowledge.

7.a. Preparer's Signature

7.b. Date of Signature (mm/dd/yyyy) ▶

NOTE: If you need extra space to complete any item within this request, see the next page for Part 8. Additional Information.

Department of Homeland Security
U.S. Citizenship and Immigration Services

**I-765, Application For
Employment Authorization**

For USCIS Use Only	Fee Stamp	Action Block	Initial Receipt	Resubmitted	
			Relocated		
			Received	Sent	
			Completed		
<input type="checkbox"/> Application Approved <input type="checkbox"/> Authorization/Extension Valid From _____ <input type="checkbox"/> Authorization/Extension Valid To _____ Subject to the following conditions: _____		<input type="checkbox"/> Application Denied - Failed to establish: <input type="checkbox"/> Eligibility under 8 CFR 274a.12 (a) or (c) <input type="checkbox"/> Economic necessity under 8 CFR 274a.12(c)(14), (18) and 8 CFR 214.2(f)		Approved	Denied
				A#	
				<input type="checkbox"/> Applicant is filing under section 274a.12 _____	

I am applying for: Permission to accept employment. Replacement (of lost employment authorization document).
 Renewal of my permission to accept employment (attach a copy of your previous employment authorization document).

1. Full Name (Family Name) (First Name) (Middle Name)
2. Other Names Used (include Maiden Name)
3. U.S. Mailing Address (Street Number and Name) (Apt. Number) (Town or City) (State) (ZIP Code)
4. Country of Citizenship or Nationality
5. Place of Birth (Town or City) (State/Province) (Country)
6. Date of Birth (mm/dd/yyyy)
7. Gender Male Female
8. Marital Status Married Single Divorced Widowed
9. Social Security Number (Include all numbers you have ever used, if any)
10. Alien Registration Number (A-Number) or Form I-94 Number (if any)
11. Have you ever before applied for employment authorization from USCIS?
 Yes (Complete the following questions.)
 Which USCIS Office? _____ Dates _____
 Results (Granted or Denied - attach all documentation) _____
 No (Proceed to Question 12.)
12. Date of Last Entry into the U.S., on or about (mm/dd/yyyy)
13. Place of Last Entry into the U.S.
14. Status at Last Entry (B-2 Visitor, F-1 Student, No Lawful Status, etc.)

15. Current Immigration Status (Visitor, Student, etc.)
16. Eligibility Category. Go to the "Who May File Form I-765?" section of the Instructions. In the space below, place the letter and number of the eligibility category you selected from the instructions. For example, (a)(8), (c)(17)(iii), etc.
 () () ()
17. (c)(3)(C) Eligibility Category. If you entered the eligibility category (c)(3)(C) in Question 16 above, list your degree, your employer's name as listed in E-Verify, and your employer's E-Verify Company Identification Number or a valid E-Verify Client Company Identification Number in the space below.
 Degree _____ Employer's Name as listed in E-Verify _____
 Employer's E-Verify Company Identification Number or a Valid E-Verify Client Company Identification Number _____
18. (c)(26) Eligibility Category. If you entered the eligibility category (c)(26) in Question 16 above, please provide the receipt number of your I-1B principal spouse's most recent Form I-797 Notice of Approval for Form I-129.

Certification
 I certify, under penalty of perjury, that the foregoing is true and correct. Furthermore, I authorize the release of any information that U.S. Citizenship and Immigration Services needs to determine eligibility for the benefit I am seeking. I have read the "Who May File Form I-765?" section of the instructions and have identified the appropriate eligibility category in Question 16.

Applicant's Signature _____
 Date of Signature (mm/dd/yyyy) _____
 Telephone Number _____
 Signature of Person Preparing Form, If Other Than Applicant
 I declare that this document was prepared by me at the request of the applicant and is based on all information of which I have any knowledge.
 Preparer's Signature _____
 Date of Signature (mm/dd/yyyy) _____
 Printed Name _____
 Address _____



e-Notification of Application/Petition Acceptance

Department of Homeland Security
U.S. Citizenship and Immigration Services

USCIS
Form G-1145
OMB No. 1615-0109
Expires 09/30/2016

What Is the Purpose of This Form?

Use this form to request an electronic notification (e-Notification) when U.S. Citizenship and Immigration Services accepts your immigration application. This service is available for applications filed at a USCIS Lockbox facility.

General Information

Complete the information below and clip this form to the first page of your application package. You will receive one e-mail and/or text message for each form you are filing.

We will send the e-Notification within 24 hours after we accept your application. Domestic customers will receive an e-mail and/or text message; overseas customers will only receive an e-mail. Undeliverable e-Notifications cannot be resent.

The e-mail or text message will display your receipt number and tell you how to get updated case status information. It will not include any personal information. The e-Notification does not grant any type of status or benefit; rather it is provided as a convenience to customers.

USCIS will also mail you a receipt notice (I-797C), which you will receive within 10 days after your application has been accepted; use this notice as proof of your pending application or petition.

USCIS Privacy Act Statement

AUTHORITIES: The information requested on this form is collected pursuant to section 103(a) of the Immigration and Nationality Act, as amended INA section 101, et seq.

PURPOSE: The primary purpose for providing the information on this form is to request an electronic notification when USCIS accepts immigration form. The information you provide will be used to send you a text and/or email message.

DISCLOSURE: The information you provide is voluntary. However, failure to provide the requested information may prevent USCIS from providing you a text and/or email message receipting your immigration form.

ROUTINE USES: The information provide on this form will be used by and disclosed to DHS personnel and contractors in accordance with approved routine uses, as described in the associated published system of records notices [DHS-USCIS-007 - **Benefits Information System and DHS-USCIS-001 - Alien File (A-File) and Central Index System (CIS)**], which can be found at www.dhs.gov/privacy. The information may also be made available, as appropriate for law enforcement purposes or in the interest of national security.

Paperwork Reduction Act

An agency may not conduct or sponsor an information collection and a person is not required to respond to a collection of information unless it displays a currently valid OMB control number. The public reporting burden for this collection of information is estimated at 3 minutes per response, including the time for reviewing instructions and completing and submitting the form. Send comments regarding this burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to: U.S. Citizenship and Immigration Services, Regulatory Coordination Division, Office of Policy and Strategy, 20 Massachusetts Avenue, NW, Washington, DC 20529-2140. OMB No. 1615-0109. **Do not mail your completed Form G-1145 to this address.**

Complete this form and clip it on top of the first page of your immigration form(s).

Applicant/Petitioner Full Last Name	Applicant/Petitioner Full First Name	Applicant/Petitioner Full Middle Name
E-mail Address		Mobile Phone Number (Text Message)