



A NEW FUTURE FOR ENGLISH LEARNERS

LATINO POLICY FORUM

AUGUST 5, 2016, CHICAGO ILLINOIS

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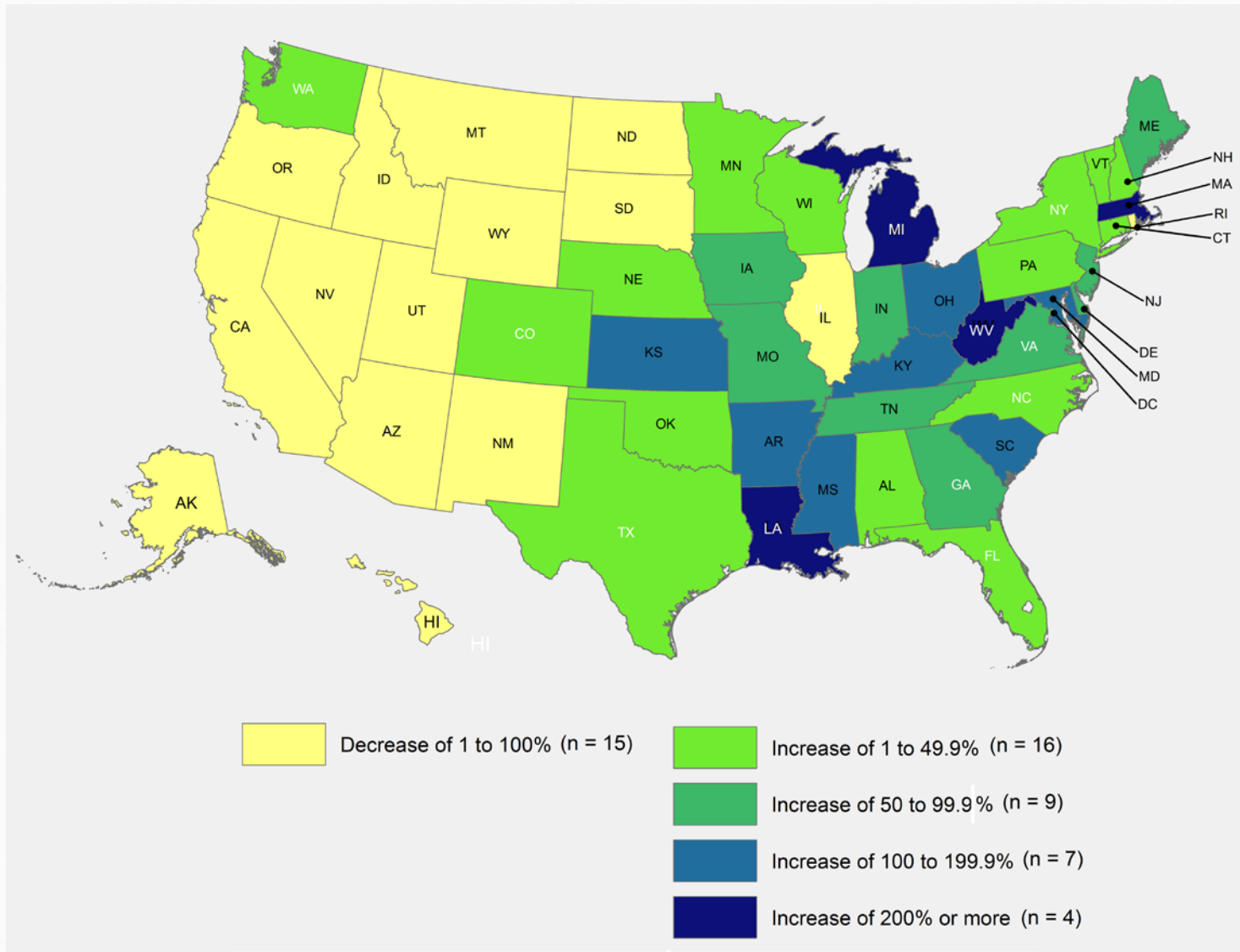
OVERVIEW

- **ENGLISH LEARNER TRENDS**
 - **NAEP PERFORMANCE**
 - **HIGH SCHOOL GRADUATION**

- **MOVING FORWARD**
 - **ESSA AND ENGLISH LEARNERS**
 - **THOUGHTS & SUGGESTIONS**



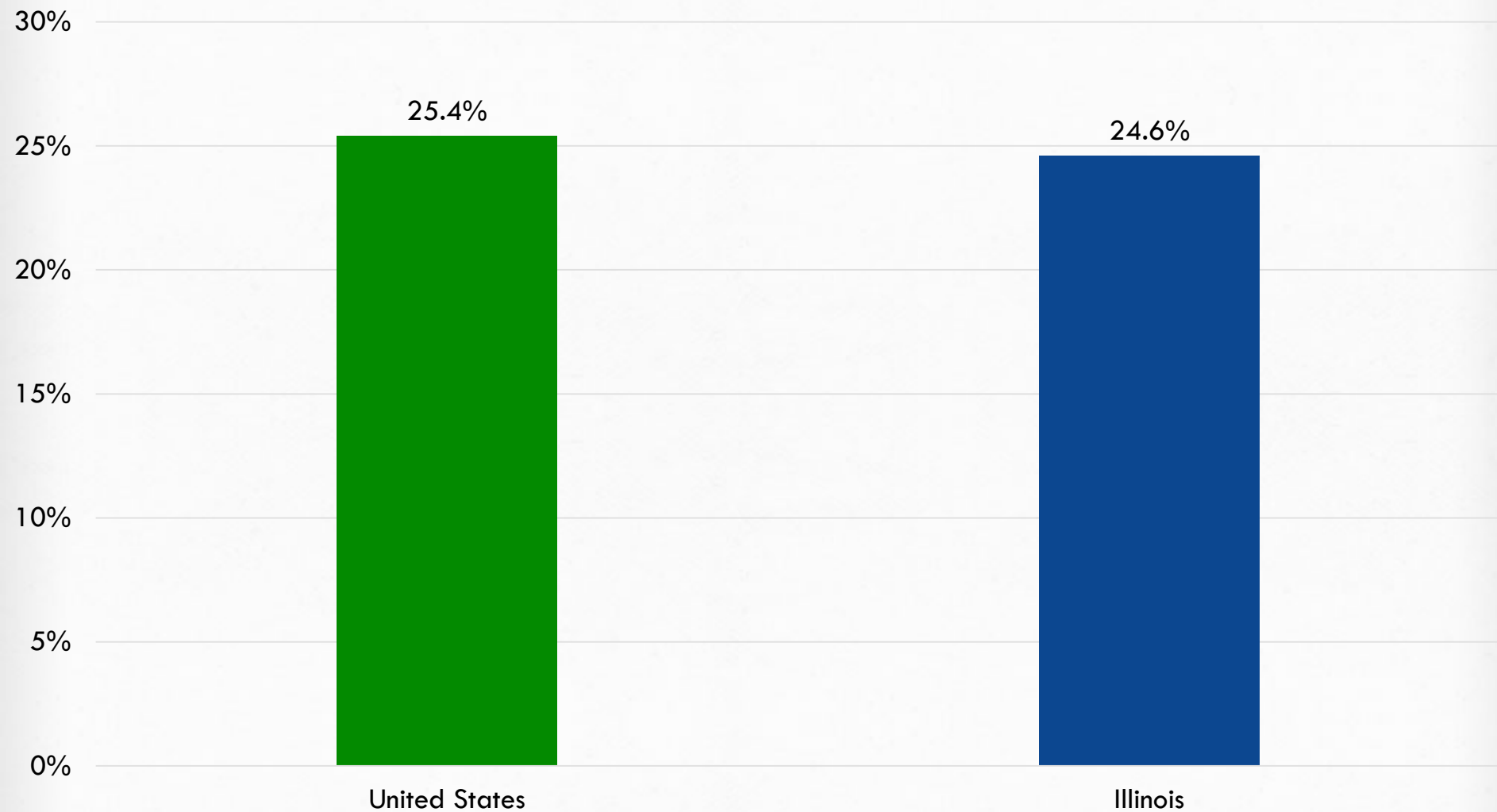
PERCENTAGE CHANGE IN NUMBER OF ELs, BY STATE: SYs 2004-05 TO 2013-14



Sources: U.S. Department of Education, 2008-10 Biennial Report to Congress and Consolidated State Performance Reports, SYs 2010-11 and 2013-14.



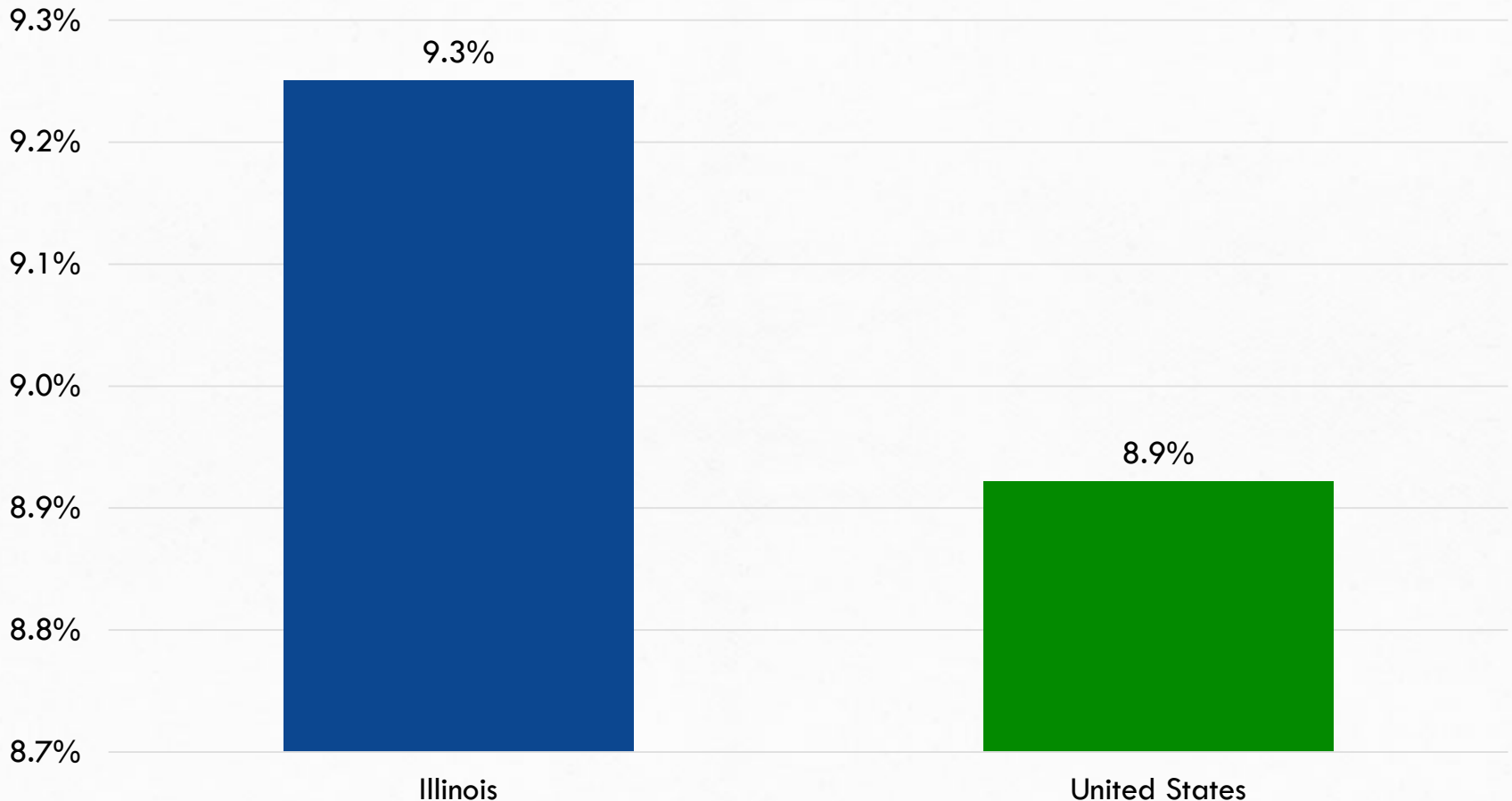
PERCENTAGE OF STUDENTS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: SY 2013-14



Source: Common Core of Data, Tabulated from Elementary/Secondary Information System, 11/10/2015.
Generated July 22, 2016 from <http://nces.ed.gov/ccd/elsi/>

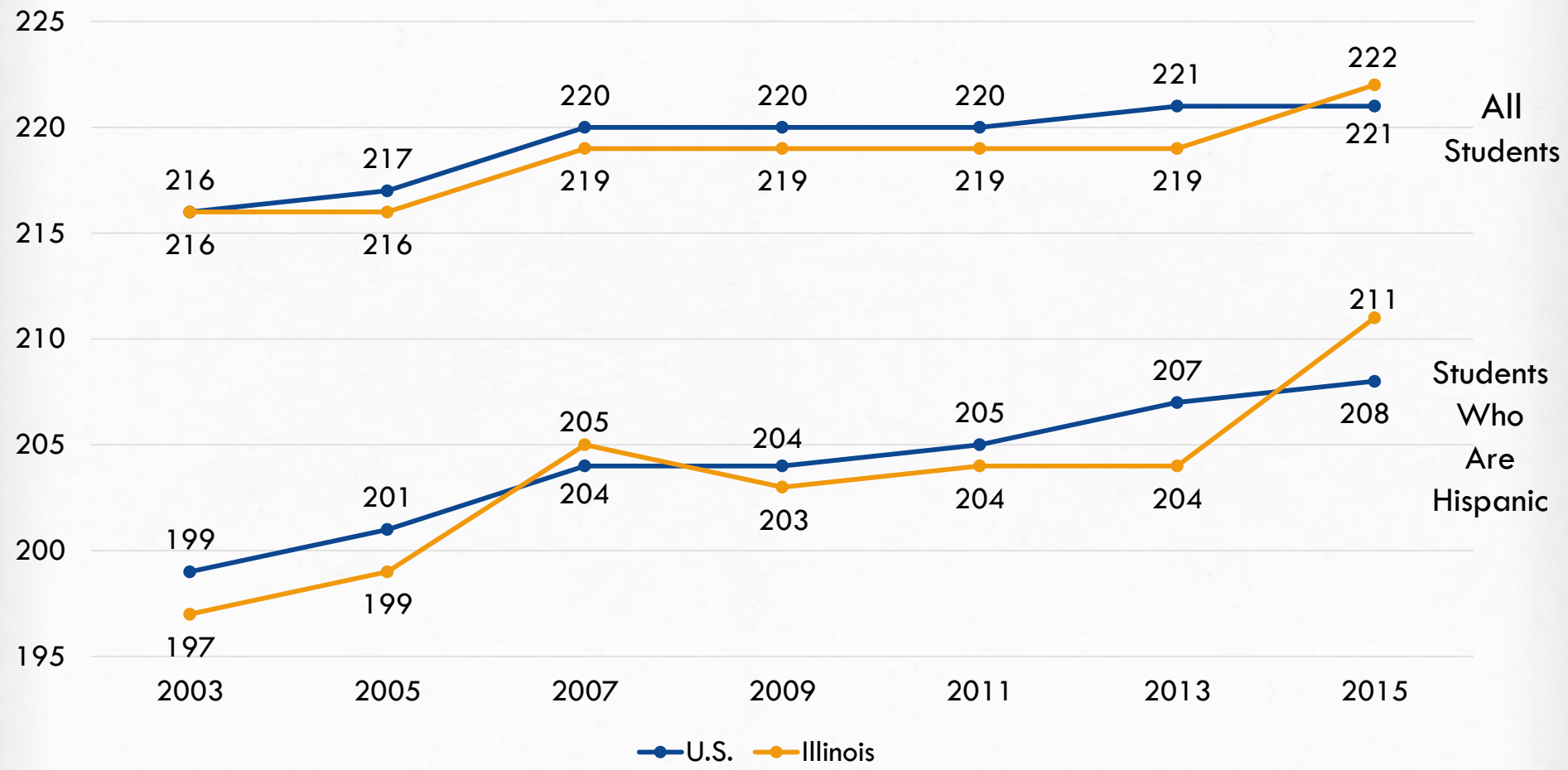


PERCENT OF EL STUDENTS IN THE UNITED STATES AND ILLINOIS: SY 2013-14



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Generated July 22, 2016 from <http://nces.ed.gov/ccd/elsi/>

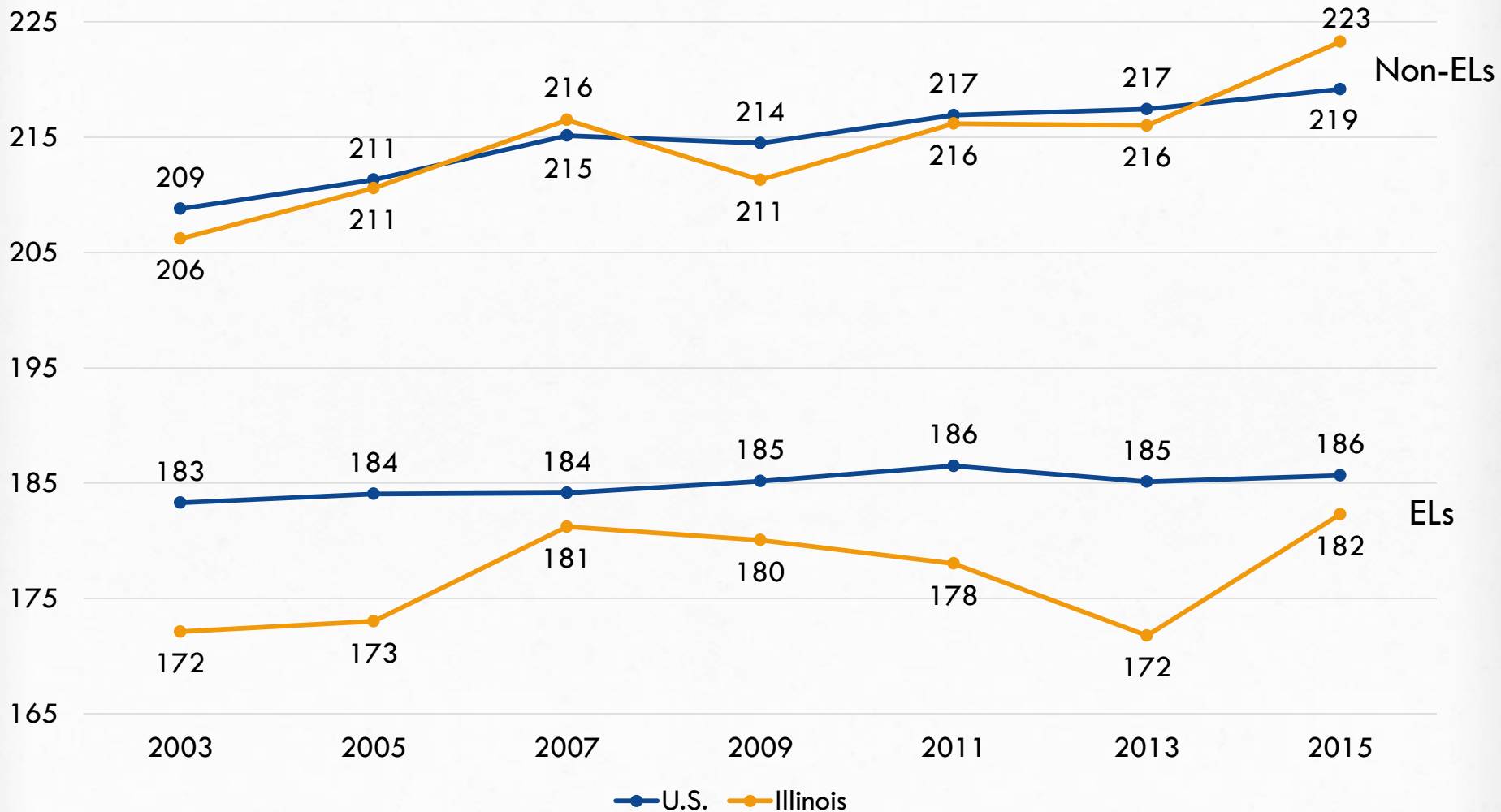
GRADE 4 NAEP READING SCORES FOR ALL STUDENTS AND STUDENTS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: 2003-2015



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011, 2013 and 2015 Mathematics Assessments.



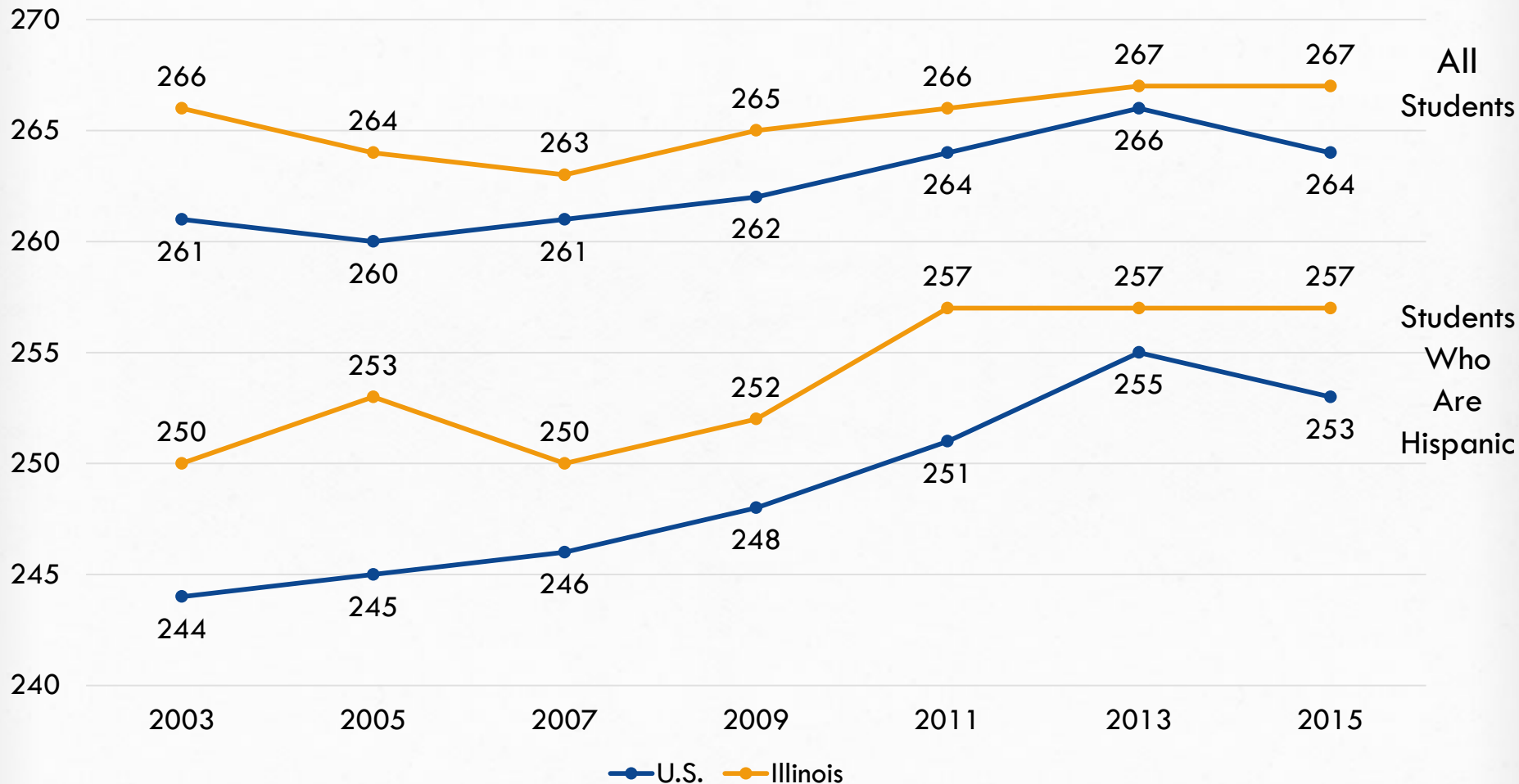
GRADE 4 NAEP READING SCORES FOR NON-ELS AND ELS WHO ARE HISPANIC FOR THE UNITED STATES AND ILLINOIS: 2003-2015



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011, 2013 and 2015 Mathematics Assessments.



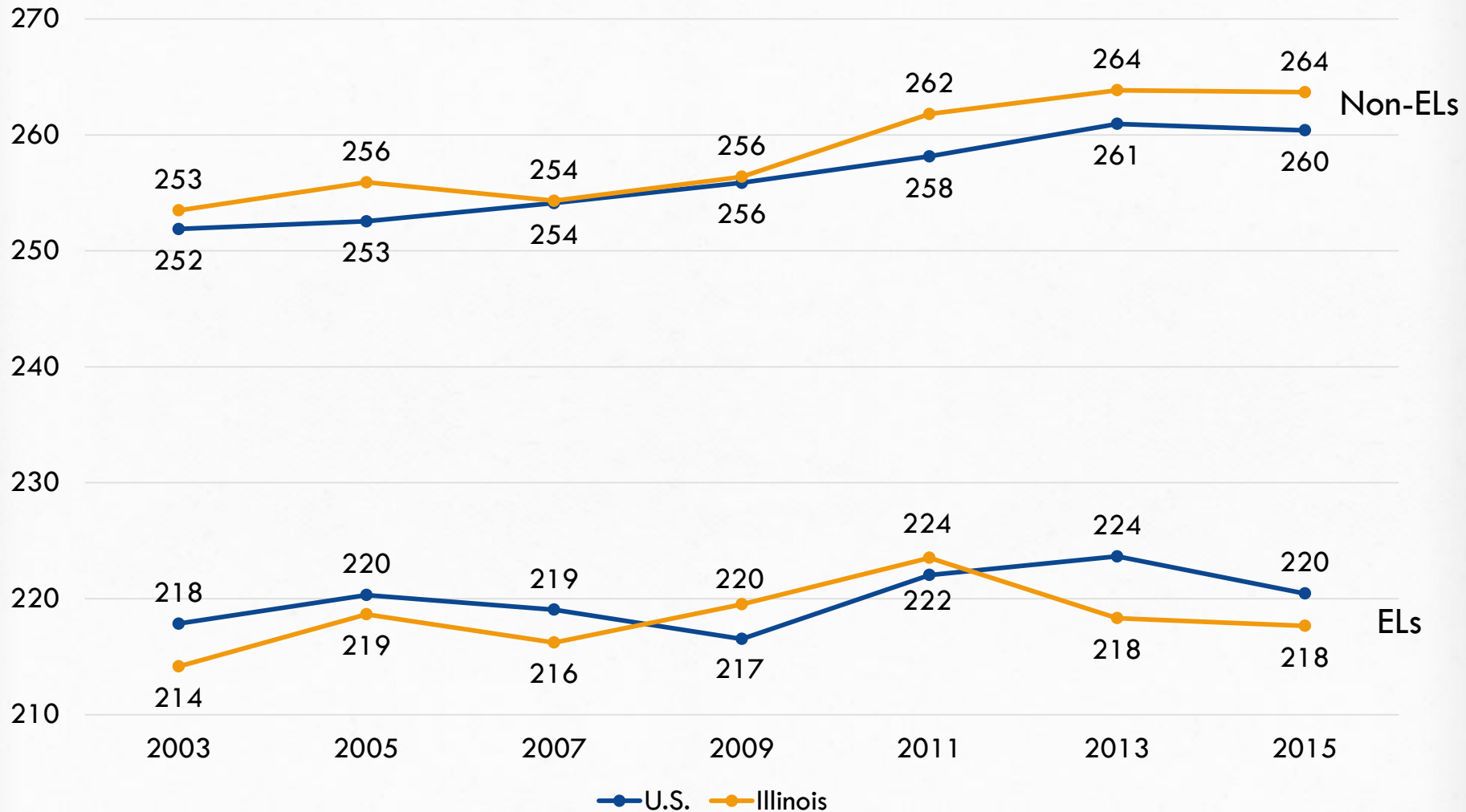
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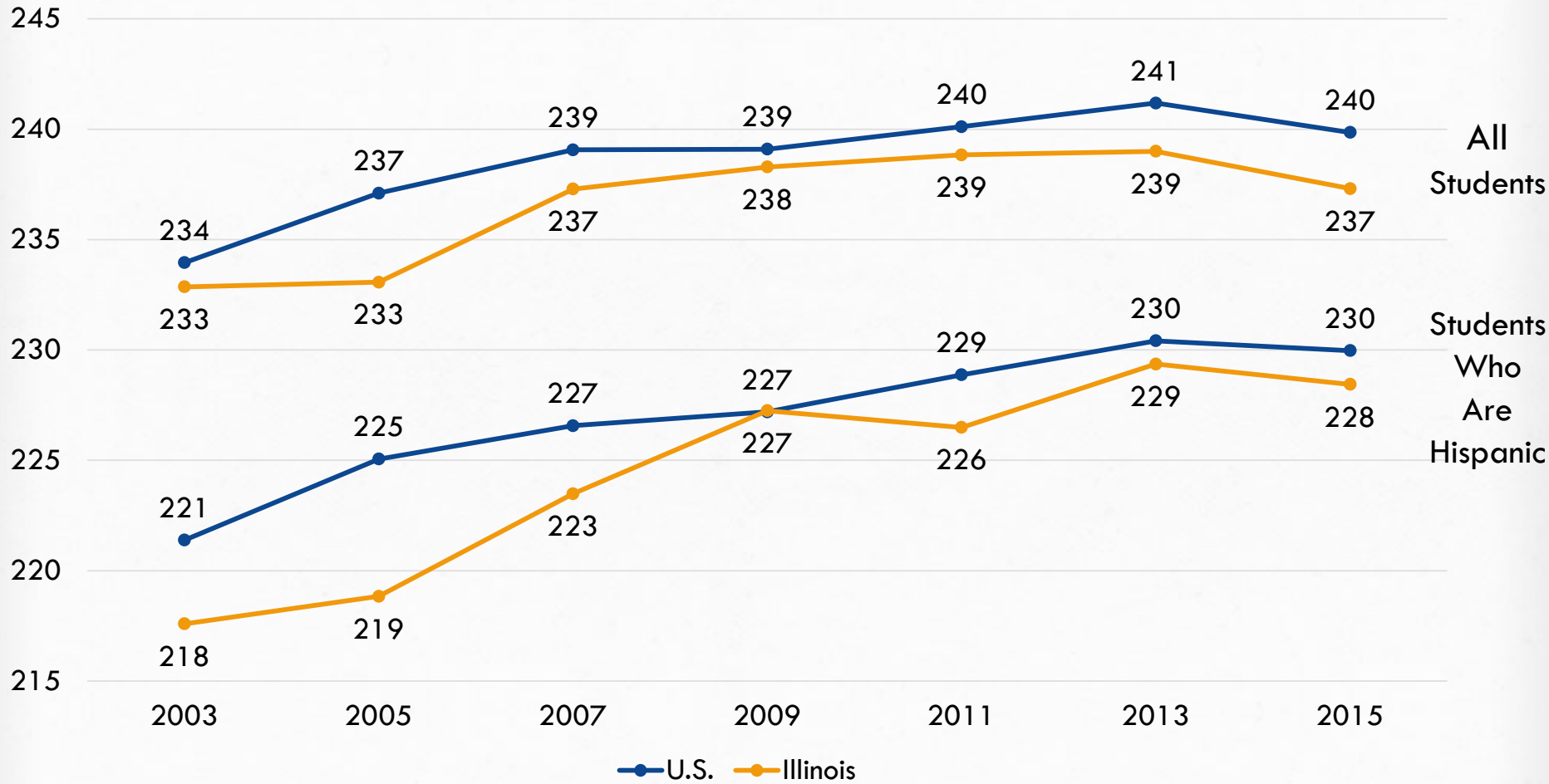
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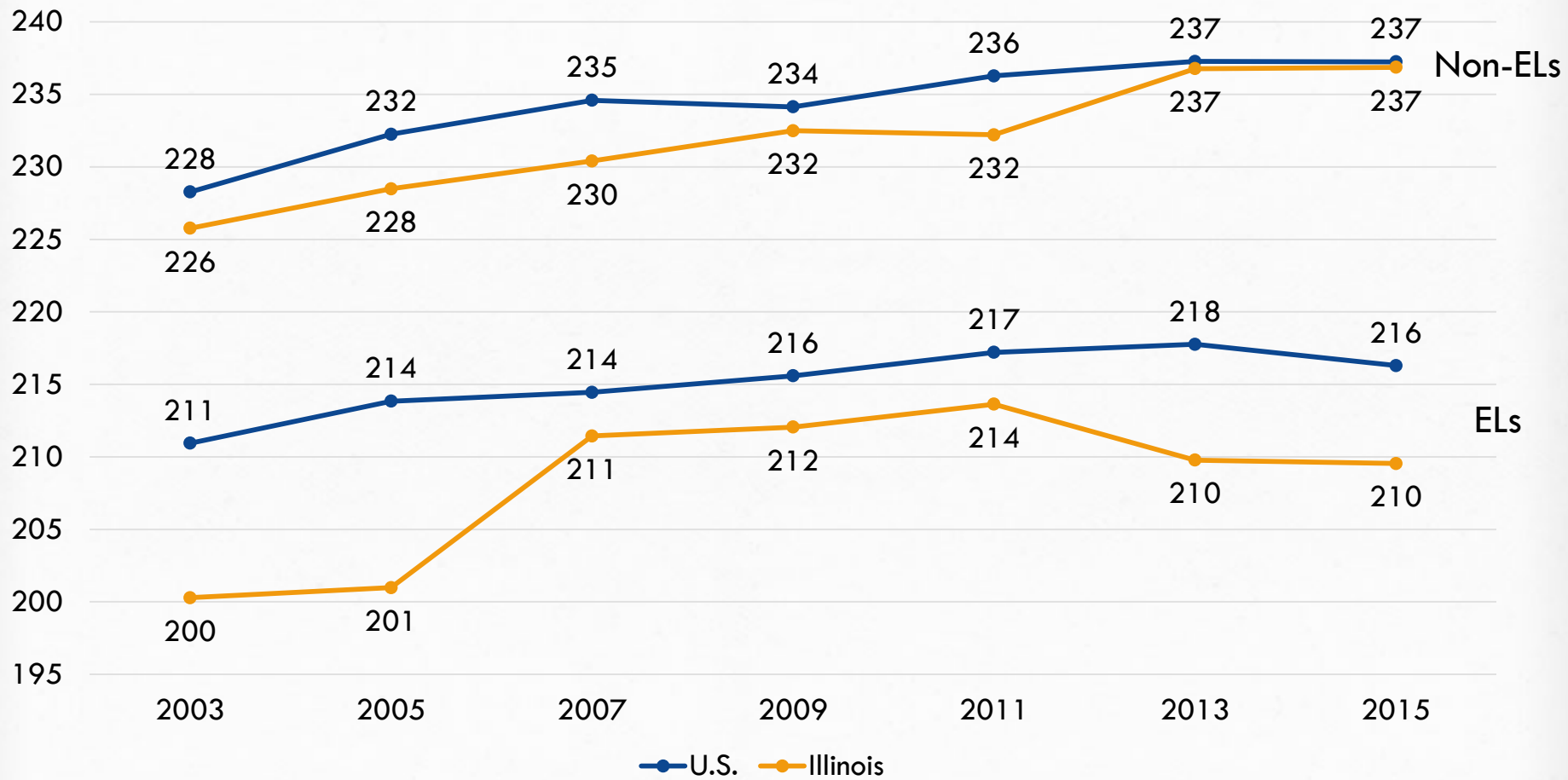
GRADE 4 NAEP MATHEMATICS SCORES FOR ALL STUDENTS AND STUDENTS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: 2003-2015



Source: U.S. Department of Education, Institute of Education Sciences, National Center for Education Statistics, National Assessment of Educational Progress (NAEP), 2003, 2005, 2007, 2009, 2011, 2013 and 2015 Mathematics Assessments.



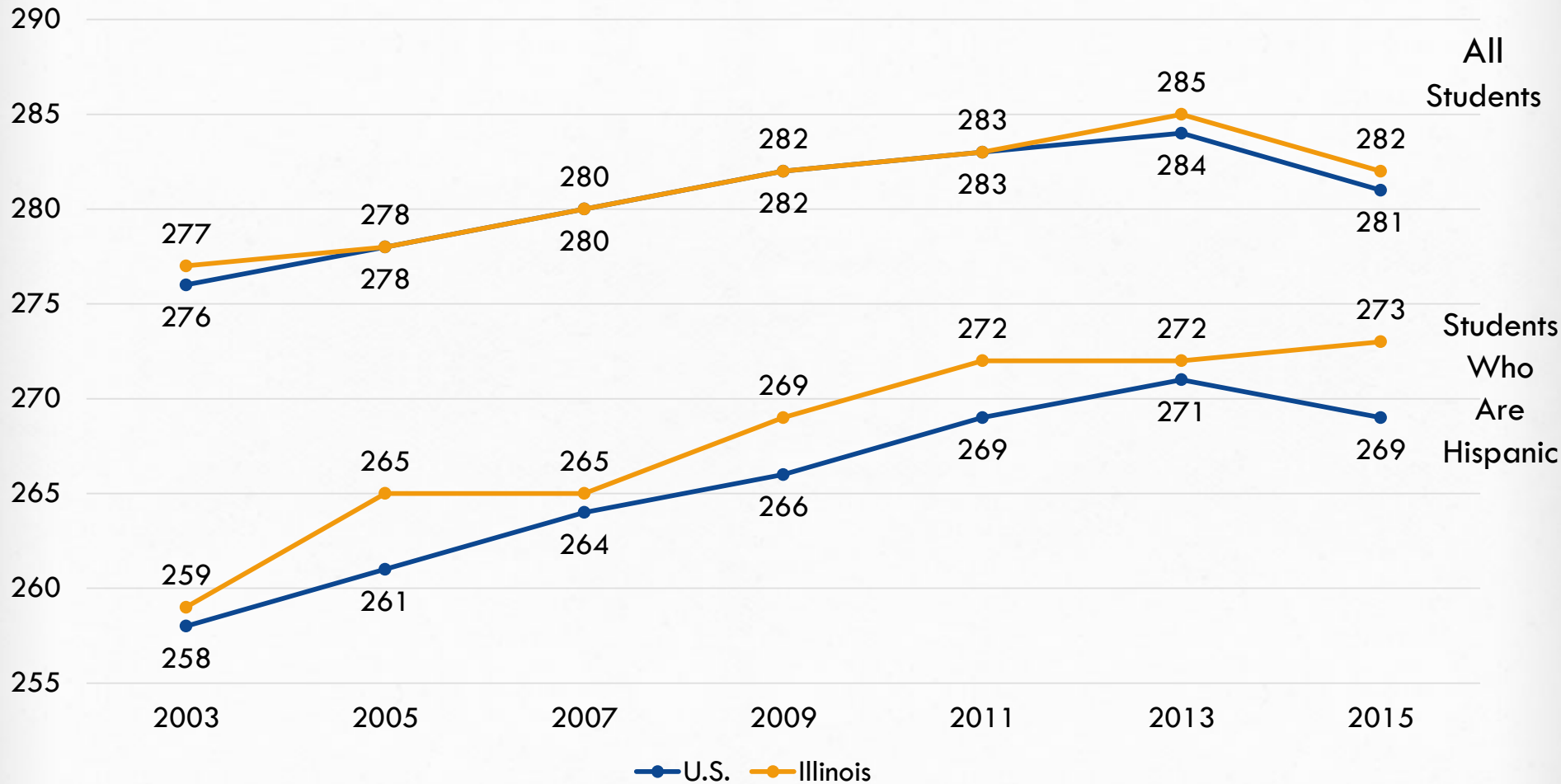
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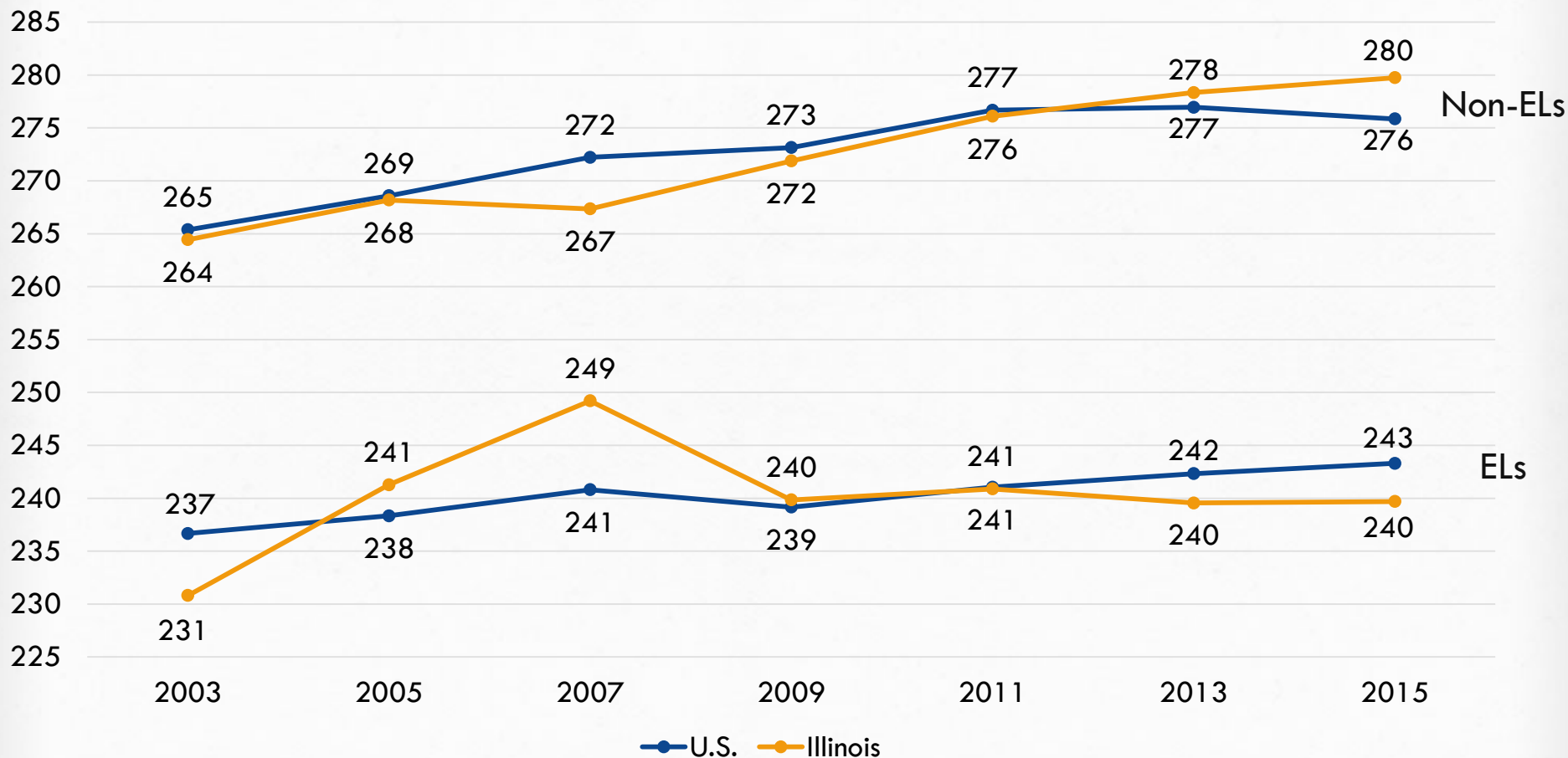
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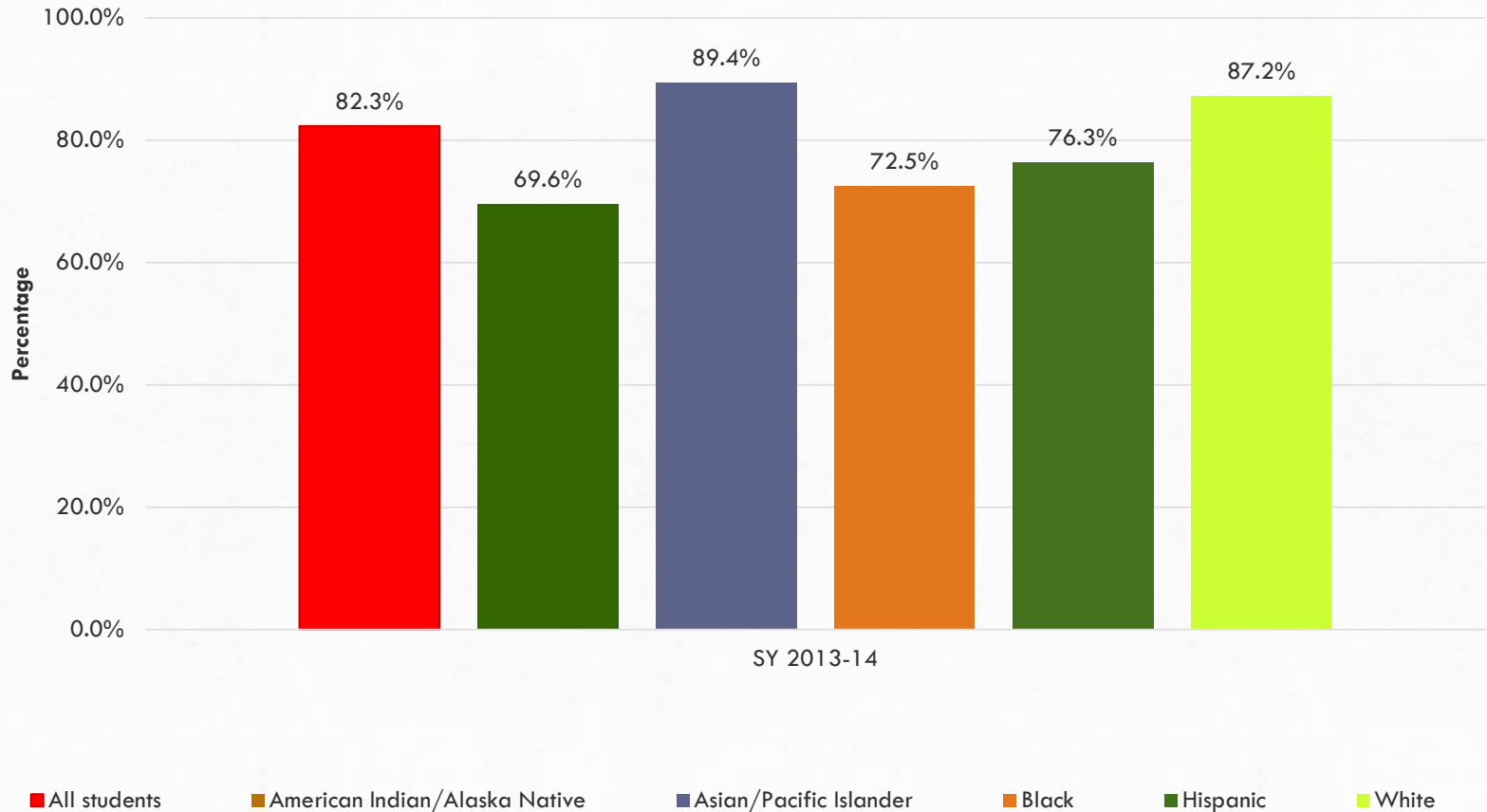
GRADE 8 NAEP MATHEMATICS SCORES FOR NON-ELS AND ELS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: 2003-2015



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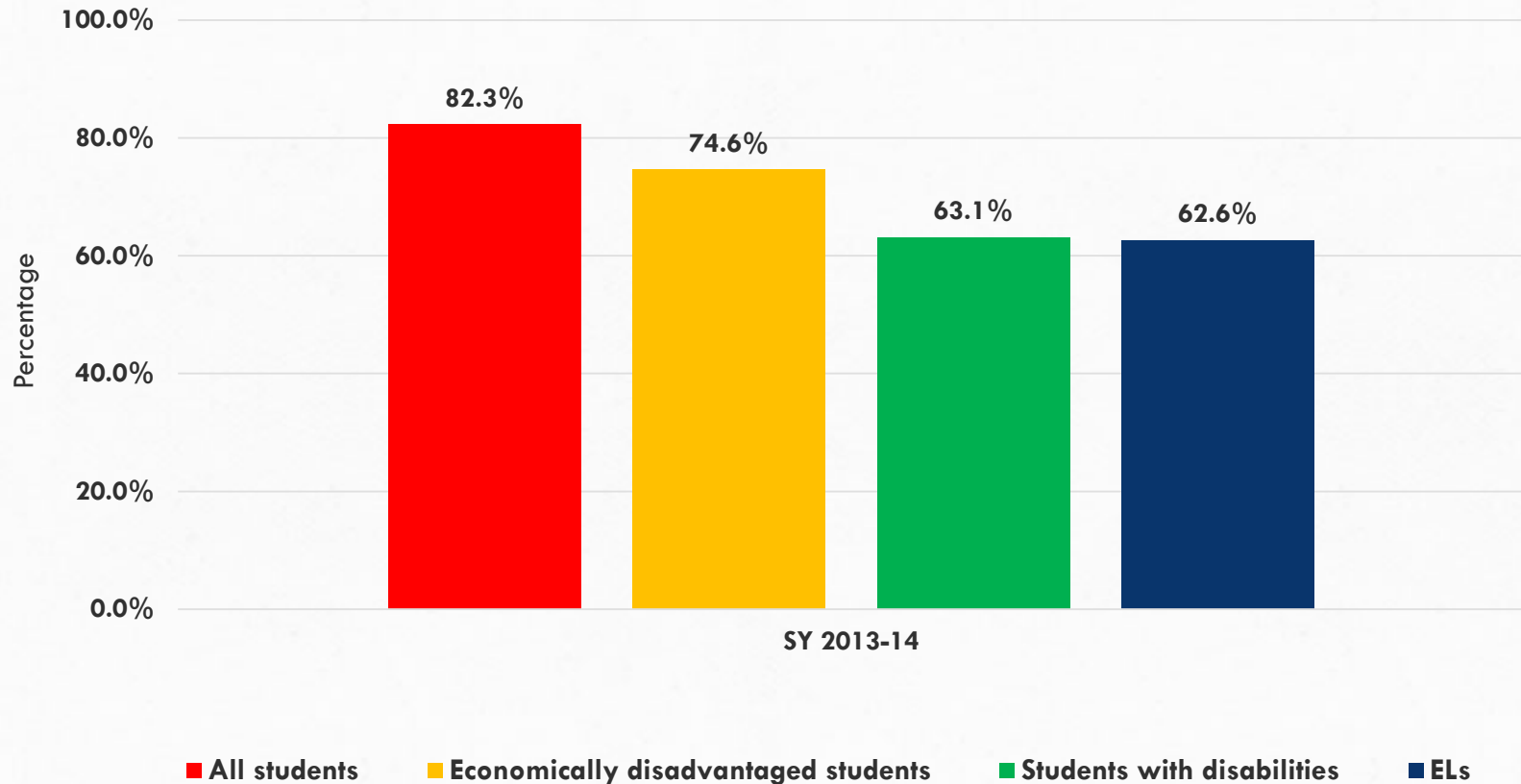
NATIONAL HIGH SCHOOL GRADUATION RATES BY RACIAL/ETHNIC CATEGORY: SY 2013-14



Source: EDFacts/Consolidated State Performance Report, SYs 2010-11, 2011-12, 2012-13, and 2013-14. Retrieved from <http://www2.ed.gov/admins/lead/account/consolidated/index.html>



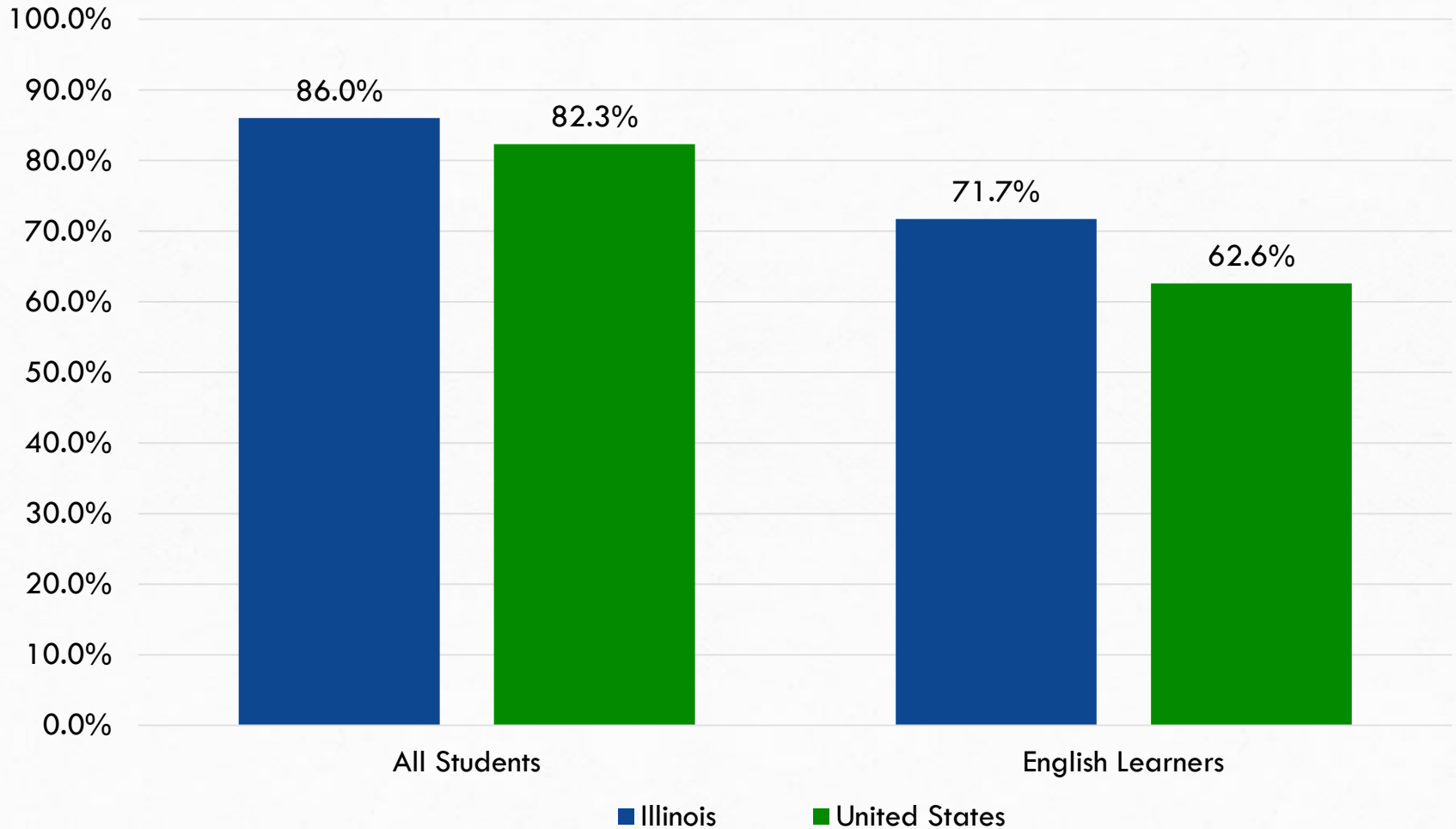
NATIONAL HIGH SCHOOL GRADUATION RATES BY STUDENT GROUP: SY 2013-14



Source: ED Facts/Consolidated State Performance Report, SYs 2010-11, 2011-12, 2012-13, and 2013-14. Retrieved from <http://www2.ed.gov/admins/lead/account/consolidated/index.html>

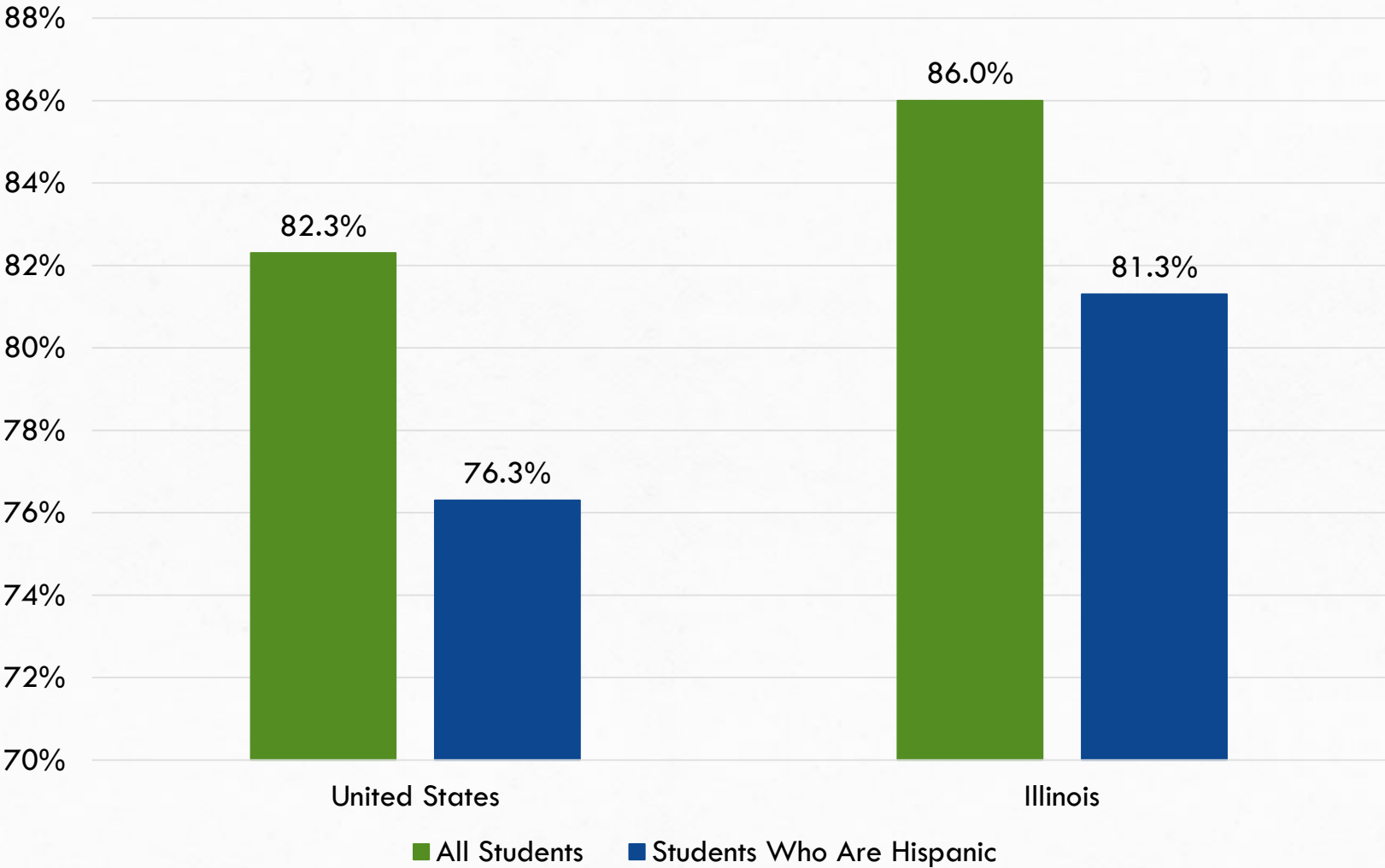


HIGH SCHOOL GRADUATION RATES IN ILLINOIS AND THE UNITED STATES: SY 2013-14



Source: EDFacts/Consolidated State Performance Report, 2013-14:
<http://www2.ed.gov/admins/lead/account/consolidated/index.html>

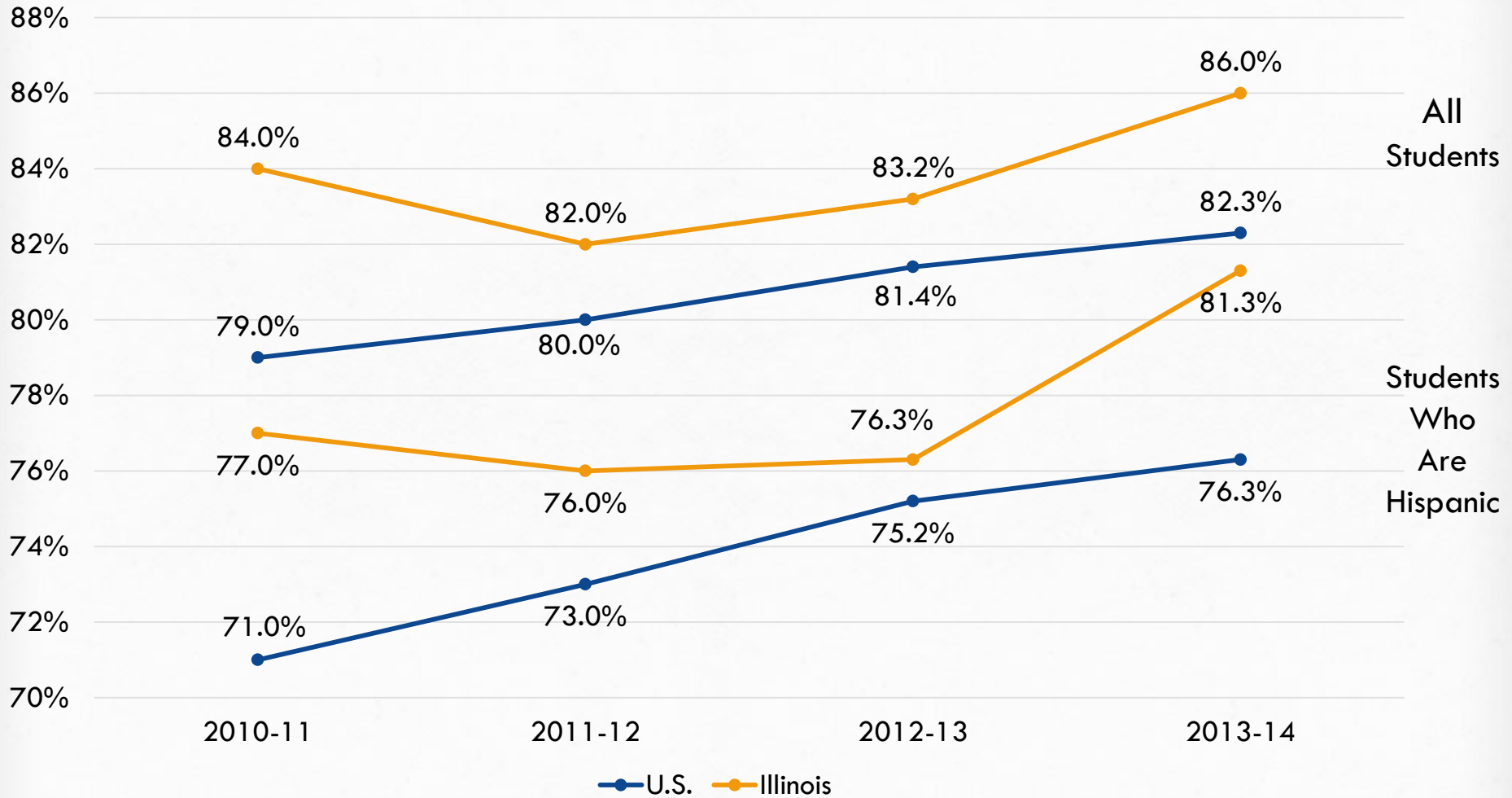
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HIGH SCHOOL GRADUATION RATES FOR ALL STUDENTS AND STUDENTS WHO ARE HISPANIC IN THE UNITED STATES AND ILLINOIS: SYS 2011-14



Source: EDFacts/Consolidated State Performance Report, 2011-10, 2011-12, 2012-13, and 2013-14:
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ESSA IMPLICATIONS FOR ENGLISH LEARNERS

ESSA and English Learners

- **“English learners” replaces “LEP”**
- **Reauthorizes Title III: Language Instruction for English Learners and Immigrant Students**
 - **Requires that states establish and implement standardized statewide entry and exit procedures for ELs**
- **Requires State-determined accountability systems under Title I to include goals and interim targets for English language proficiency (ELP) for ELs**



ESSA and English Learners

- **ELP accountability for ELs has been moved from Title III to Title I**
- **Allows states to include former ELs in the EL subgroup for academic content accountability up to four years after they have been reclassified**
- **Requires Title I LEAs to conduct outreach, including regular meetings for parents of ELs**



ESSA and English Learners

- **Adds subgroup reporting requirements for Title III LEAs:**
 - ELs with disabilities
 - Long-term ELs (i.e. ELs who have not achieved proficiency after 5 years of being initially classified as an EL)

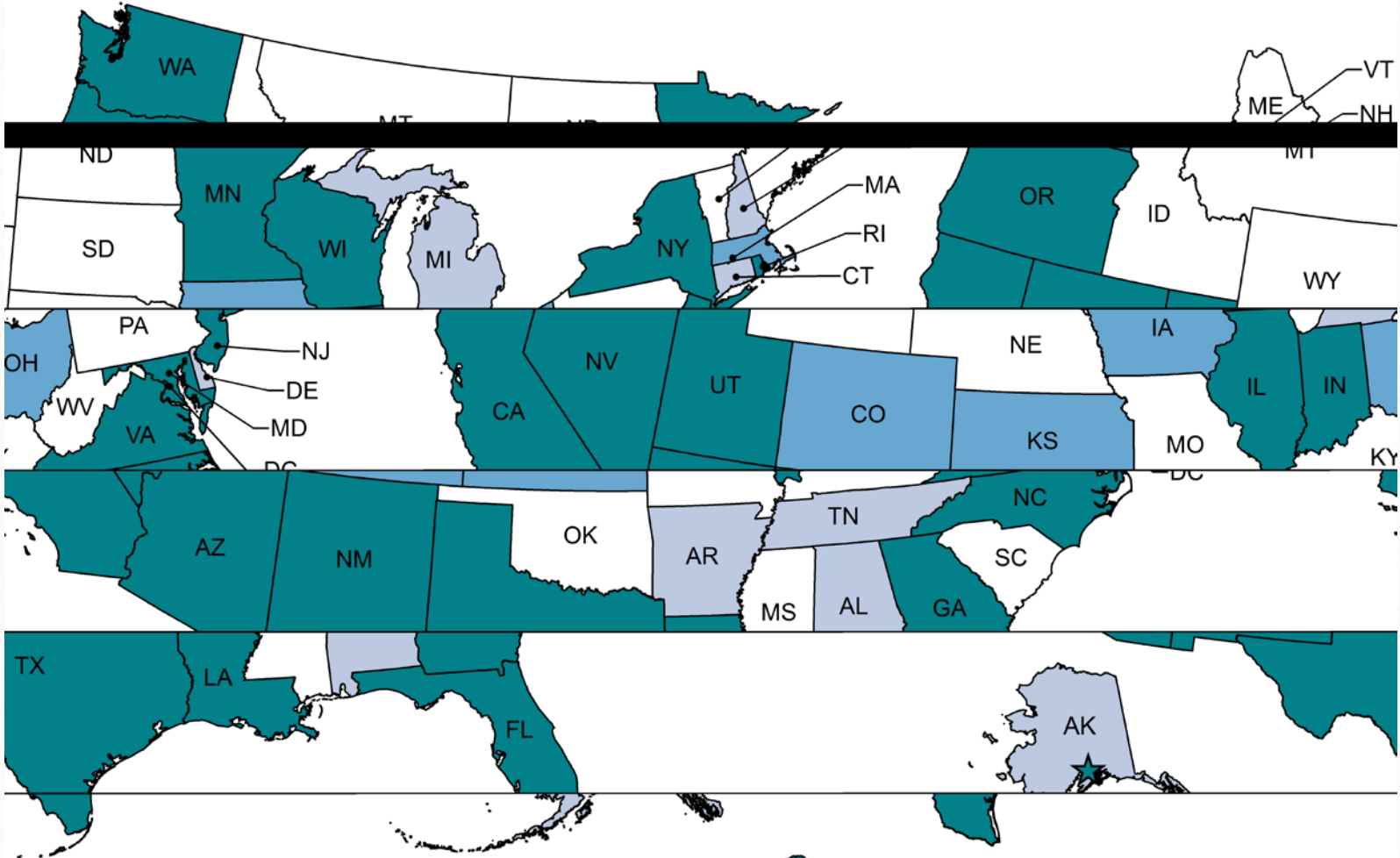


ESSA and English Learners

- **Requires each Title I State plan to identify the languages other than English that are present to a “significant extent” and indicate the languages for which annual student assessments are not available and are needed**
- **Expands the uses of funds under the competitive grant program in Title I, Part B to include developing or improving ELP assessments or assessments in languages other than English**



STATES OFFERING SEAL OF BILITERACY



States (N = 23)
 Under Consideration (N = 5)

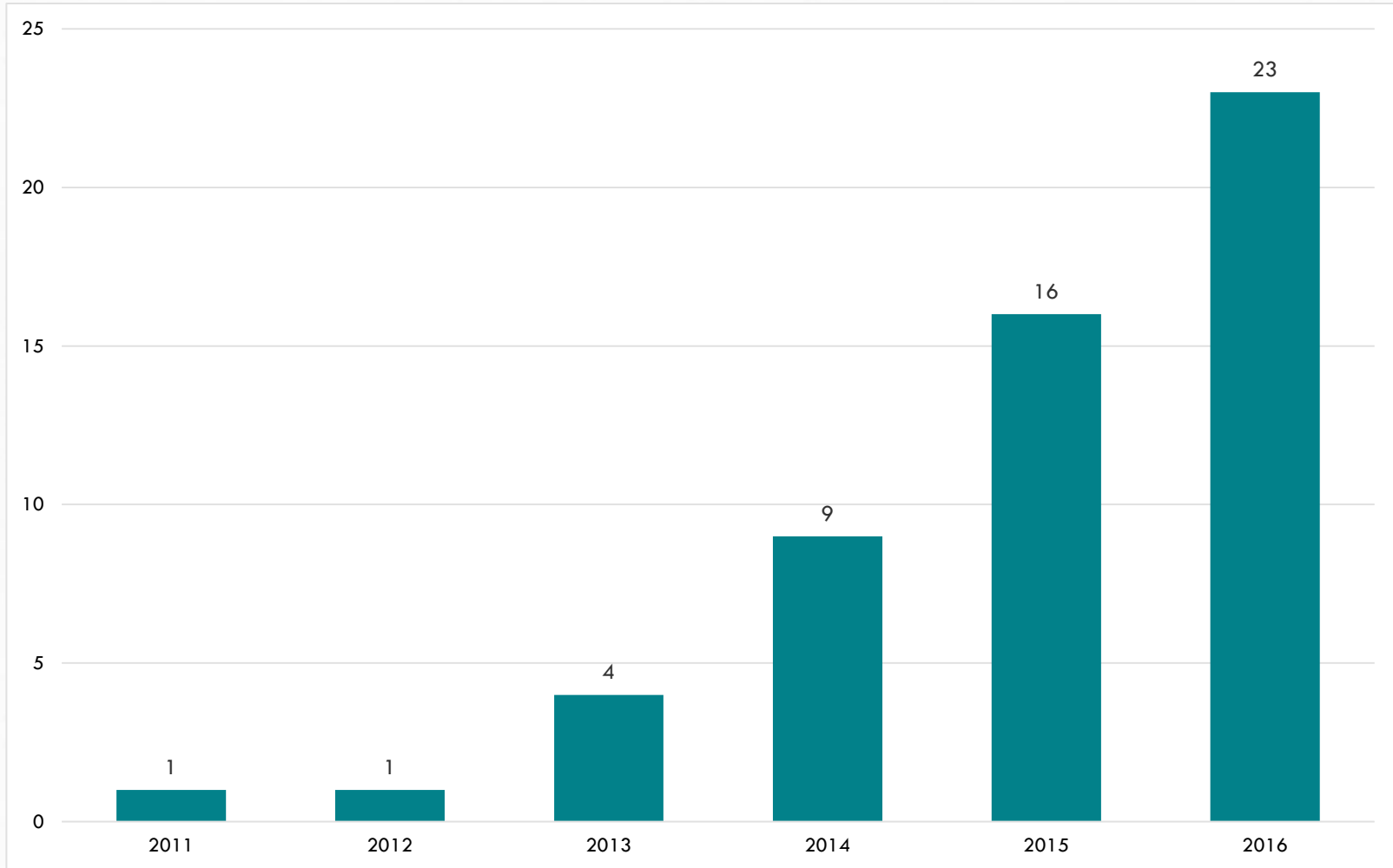
Approved States (N = 23)
 Under Consideration (N = 5)

Early Stages (N = 8)
 Approved School District Seal (N = 1)

Source: <http://sealofbiliteracy.org/> as of 06/30/16.



TOTAL NUMBER OF STATES THAT APPROVED THE SEAL OF BILITERACY, BY YEAR



Source: <http://sealofbiliteracy.org/> as of 06/30/16.



STATES OFFERING SEALS OF BILITERACY

Approved State Seals		
<ul style="list-style-type: none"> • Arizona • California • District of Columbia • Florida • Georgia • Hawaii • Illinois • Indiana 	<ul style="list-style-type: none"> • Louisiana • Maryland • Minnesota • Nevada • New Jersey • New Mexico • New York • North Carolina 	<ul style="list-style-type: none"> • Oregon • Rhode Island • Texas • Utah • Virginia • Washington • Wisconsin
Approved School District Seal*	Under Consideration	Early Stages
<ul style="list-style-type: none"> • Anchorage School District (AK) 	<ul style="list-style-type: none"> • Colorado • Iowa • Kansas • Massachusetts • Ohio 	<ul style="list-style-type: none"> • Alabama • Alaska • Arkansas • Connecticut • Delaware • Michigan • New Hampshire • Tennessee

*Seal of Biliteracy approved by School District but not fully approved by the state. Source: <http://sealofbiliteracy.org/> as of 06/30/16.



Every Student Succeeds Act (ESSA)...”it creates the opportunity to reclaim the goal of a well-rounded education for all students: an education that not only includes strong numeracy and literacy but access to science, social studies, the arts, physical education and health, and *the opportunity to learn a second or third language*”.

“The challenge for us, is will we act, will we take the actions necessary to become who we ought to be. *Let us act with urgency on behalf of the civil rights of our children, let us ensure that school is a pathway to opportunity*”.

John B. King Jr. U.S. Secretary of Education



**THOUGHTS AND
SUGGESTIONS?**

THANK YOU



U.S. DEPARTMENT
OF EDUCATION

